

Model International Criminal Court Western Balkans

WEB



HUMANITY IN
ACTION



FINAL NARRATIVE REPORT

**SCHÜLER
HELFE
LEBEN**

Social Day 2013

Project duration: 24 months (October 2013 – September 2015)

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EXECUTIVE SUMMARY

In 2013, a partnership between three organizations was born: Open Communication from Serbia, Humanity in Action from Bosnia-Herzegovina, and HERMES (Croatian Education and Development Network for the Evolution of Communication) from Croatia. Thanks to the generous support and trust by the Kreisau Initiative, the organization whose project 'Model International Criminal Court' celebrates its tenth anniversary in 2015, the three Western Balkans organizations conceived of replicating the MICC project – in their home region.

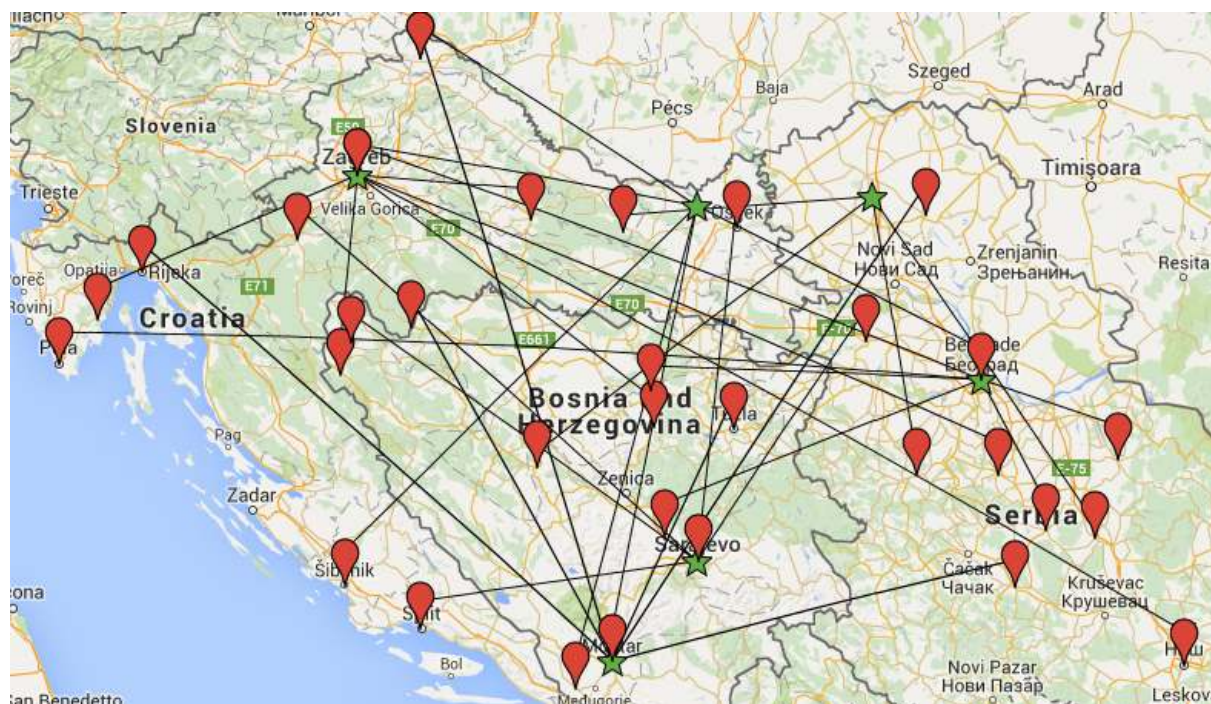
The common vision was that MICC WeB project would serve as a safe opening for discussion on difficult subjects, in a non-confrontational way. By doing so, the participants, trainers, teachers and the media would be sensitized to discussing the subject openly, and the project would serve to raise awareness about the importance of justice after wars, different mechanisms of arriving to it, and the importance of upholding human rights. In an ideal society, all the conflicts would be aired out and diffused by dialogue and discussion, and not by blame and sweeping difficult issues under the carpet.

Our goal was to have MICC WeB replicate the successful project of the Kreisau Initiative in the region that suffered conflict two decades ago, where the subject of war crimes is a particularly sensitive one not discussed in public, let alone in schools. MICC WeB wanted to empower young people to engage with human rights through an intensive program comprised of simulated court cases, trainings, workshops and discussions. Through its emphasis on group work, MICC WeB sought to lay the foundation for inter-ethnic dialogue and regional cooperation, transforming the participants into agents of change in their communities.

Even though the acronym 'WeB' stands for "Western Balkans", there is more to that denomination. Web, in itself, is a well-known word in all of the Balkan languages, thanks to the rise of Facebook generation and adoption of English terms both in colloquial, but also standard use. As a word that describes connection, network, (information) exchange, and an intricate structure, web is a superb one-word description of what MICC WeB aimed to do – establish personal & close connection between the young adults of a lost Balkan generation, young people who were too young to remember being born in one country and who grew up with a legacy of the conflict that tore it apart – without being given adequate assistance in understanding the war or its repercussions. MICC WeB provided a perfect opportunity for such young adults to discuss their views, make cultural & political connections, use the information exchange to their advantage since they have the possibility of direct contact with their peers from neighbouring countries, and utilize all of the IT wealth that the web of all webs, the Internet, has to offer them in course of their pre-preparations for the project, as well as during the seminars as well. MICC WeB aspired to reconnect the region, uniting

the youth by a set of common ideas about their present and future, and desire to process the past so that it no longer presents a burden and source of conflict in the present.

Map of Activities



36 schools from 34 cities in the region took part in the project, and as this image suggests – a WeB was indeed weaved and created throughout the three countries in the project.

Numerical overview of participants in the MICC WeB sessions

<i>High school students</i>	185
<i>Teachers</i>	37
<i>University students</i>	91
<i>Trainers</i>	18
<i>Coordinators & Volunteers</i>	10
<i>Total</i>	341

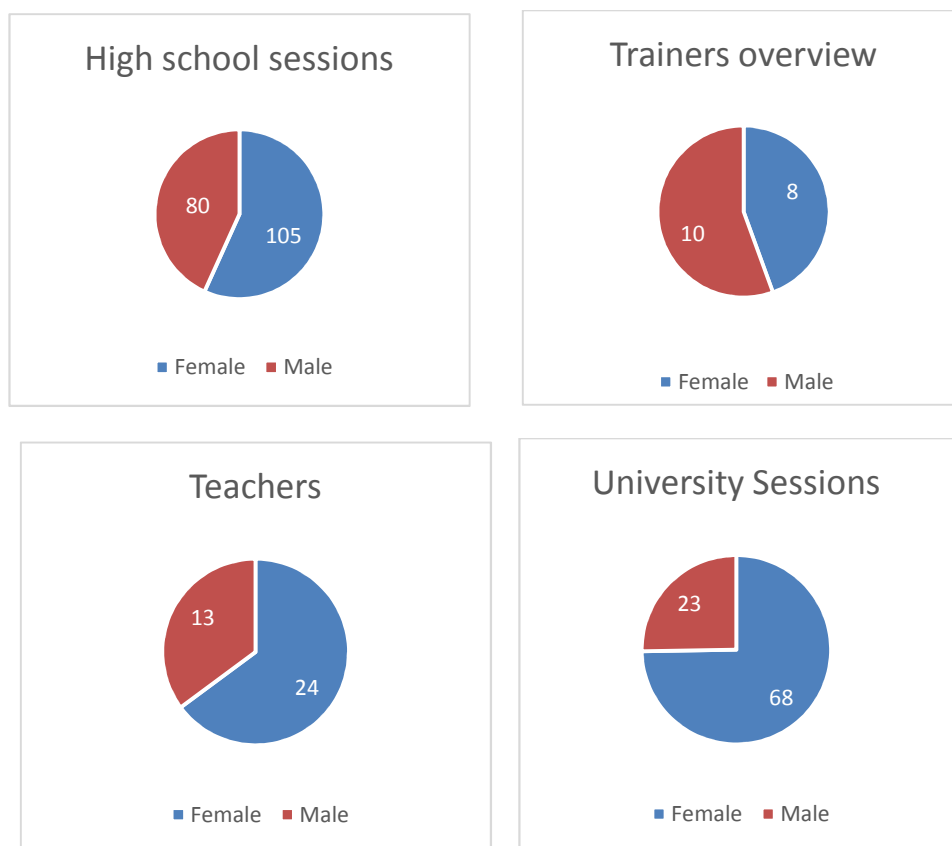
The project succeeded in reaching its target number of participants in all the target groups. Having involved university students, high school professors and high school students, the project team was able to observe discussions on the war and its legacy from perspectives of different generations. The lingering effect of the conflicts' detrimental legacy and the ongoing political unresolved issues surrounding war crimes, and refusal to face history – kept on being a present theme not only in MICC WeB discussions, but in real life events in Croatia, Bosnia-Herzegovina and Serbia throughout the project's duration.

As the next section clearly outlines, all of the project's objectives were reached, and some even surpassed. This evaluation report details all the sessions that took place during the

project, with definitive indicators pointing to raised awareness, increased knowledge, a higher openness to diversity, broken stereotypes and prejudice.

The very act of bringing school and students together from various parts of these three countries, taking great care to focus on towns and cities overlooked by international or regional projects, was essential in proving the project's value: the students and teachers formed bonds and connections that transcended the MICC WeB session time frames. They were also the agents of change in their schools, families and communities, because they returned back home and publicized their MICC WeB experiences in the local media (television, press, radio) and also explored further the topics and taboos that were openly discussed within the MICC WeB setting.

Finally, it is important to note that a great deal of attention was put into ensuring gender equality within all aspects of the project. While we relied on teachers to assist us in selecting high school student participants, it is a fact – later on confirmed by the university session participation – that girls were more open to applying. Among the teachers, majority of participants were female, which was to be expected considering the general ration of female to male high school professors. Finally, we in the project team were always aware of the need to put forward positive and equal female and male role models in front of our students, and each session reflected this goal within the trainers' pool composition.



PROJECT OBJECTIVES AND GOALS

The project's objectives were all met:

- Making young people sensitive to human rights and their protection, by teaching mechanisms of protection: the equality of all people before the law, the principle of individual responsibility for violations of rights, the right to a free and fair trial in the face of injustice, the meaning of tolerance in liberal societies governed by the rule of law.
- Deconstructing social stereotypes and prejudices through critical assessment: students exchange views with each other and learn what happens when beliefs are questioned and challenged.
- Emphasizing the commonalities of former Yugoslavia ethnic groups/cultures: by using integrative measures and tri-national teams, project inspires uninhibited conversation and facilitates understanding among participants.
- Opening up discussion on difficult subjects from the region's recent history, empowering participants to become mediators and agents of change through dialogue, debates and discussions in schools, universities, families and communities.

In terms of our desired outcomes, we also succeeded in meeting most of them within all our target groups – high school students, teachers and university students:

- Increased awareness and understanding of the subjects covered;
- Understanding and ability to use, convey and transfer the methodology of the MICC approach;
- Empowered agency, commitment and dedication to spreading MICC simulations at universities throughout the region;
- Increased awareness and understanding of the subjects covered;
- Generating empathy, compassion and understanding for views different than our own;
- Empowered agency of the students in identity, human rights and human rights violations matters;
- Learning how to express one's opinion in respectful and non-confrontational way;
- Understanding that flouting human rights and maximizing social differences and intolerance between different populations can have drastic consequences;
- Sharing innovative teaching materials, exercises and classroom activities in human rights education, critical pedagogy, debate and civic education spheres;
- Teaching how to inspire empathy, compassion and understanding for views different than our own in students, especially when dealing with difficult subjects.
- Understanding the interconnectedness and consequences of (in)tolerance and discriminatory practices in society;
- Empowering students with rhetorical self-defense tools, and advocacy mechanisms for promoting human rights and regional cooperation.

This social impact chart from the original project application summarizes the project's achievements

Inputs	Outputs	Outcome/ Impact	Indicators
<p>Which resources do you plan to use? These include both, financial and material resources, as well as in-kind activities of partners and services of employees and volunteers.</p>	<p>What direct outputs do you expect? Possible indicators could be the number of people who were reached by the activities, number of institutions and cooperation partners, etc.</p>	<p>What social changes, which can be observed as an outcome of the outputs of the offer, do you expect?</p>	<p>How will you measure the outcome? What indicators are used?</p>
<p>Expertise of key staff members; Advice and expertise of Kreisau Initiative project advisors, including training materials; In-kind work of the three partner organizations involved (all supervision = donated); Office space and administration in all the three project partner organizations; Project management and coordination from partner organizations involved; Volunteers of three partner organizations involved; Experts, guest lecturers from relevant local organizations invited to speak at MICC sessions; In-kind donation of classroom spaces for trainings and workshops, where possible, sought from local (educational) institutions.</p>	<p>Close cooperation between 3 partner organizations – other joint projects anticipated in aftermath of MICC WeB → EU-funded project Historija, Istorija, Povijest (11/2014-04/2017).</p> <p>Approx. 350 directly involved participants (high school students, university students, teachers) in MICC sessions → YES</p> <p>Developed MICC simulation training and educational materials → YES</p> <p>Developed human rights, critical pedagogy, civic education materials & exercises for use in high schools → YES</p> <p>MICC WeB website central point for all the developed teaching materials, and communication between the participants; → YES</p> <p>Media coverage of the MICC WeB simulations, interviews, reportages, TV, radio appearances. → YES</p>	<p>Tighter (regional) cooperation between participants directly involved in the project → attested in evaluations and follow up</p> <p>Deeper understanding and awareness of issues discussed during the project, including human rights (violations), tolerance, identity de/construction and regional cooperation → attested in evaluations</p> <p>More moderate coverage of the war crimes and coming to terms with the past subjects in the local media → YES</p> <p>Spin-off university-level MICC sessions in all the three project countries → YES</p> <p>Generating support from local key stakeholders, educational agencies and universities; → YES</p>	<p>Following social media communications, personal feedback and survey evaluations of the participants; → YES</p> <p>Reporting where possible, on the follow up sessions in schools after MICC WeB sessions; → media dossier</p> <p>Following the local media and their coverage of MICC WeB project, press conferences, articles – collected in a media dossier; → YES</p> <p>Actual university-level MICC sessions held in Croatia, Serbia, Bosnia-Herzegovina; → YES</p> <p>Ensured support in form of endorsement letters, in-kind and/or financial support, demonstrated commitment to keep the project going. → YES</p>

PRODUCED EDUCATIONAL MATERIALS

MICC WeB would not have been possible without the produced educational materials for the sessions we held. Some of the materials were available thanks to the generous Kreisau Initiative cooperation on the project, and some of the materials we developed from scratch, for the unique purposes and needs of the MICC WeB project. All the materials translated and developed during this project ensure the project's sustainability, as well as replicability in other human rights and reconciliation-building projects in the former Yugoslavia region, if not also wider.

High-School Case Materials

For the high school sessions, the three legal cases were translated into a mix of Serbian/Bosnian/Croatian, from the existing original cases in English organized by the Kreisau Initiative. Sections of the Rome Statute were also translated, as well as some of the witness testimonies from the International Criminal Tribunal for the former Yugoslavia (ICTY) archives.

University Session Case Materials

For the university sessions, unique political context and legal cases were developed by the Head of the Legal Training, Maid Konjhodzic. These cases contained elements of real-life war crimes trials, so the students were able to draw parallels between the existing and prominent cases, and their own 'fictitious' ones.

General Lectures & Teacher Training Sessions

Several general lectures were translated from the Kreisau Initiative MICC model, for e.g. Legal Argument, Why Punish?, Introduction to ICC. Some lectures/workshops were uniquely designed to fit the MICC WeB needs, e.g. 3-hours Introduction to Human Rights, 2-hours History and Identity De/Construction ('Zasto ratujemo?'), 2-hours 'Yugoslavia' (historical background). Furthermore, the teacher education sessions also had some standardized workshops in critical pedagogy / debate instruction, human rights education, civic education and innovative methods in history instruction.

HIGH SCHOOL SESSIONS

The overarching experience with the high school sessions was that the project goals and objectives were achieved. The evaluations from students and teachers, as well as trainer reflections, all point to a transformative, positive experience that contributed to the understanding and friendship across borders.

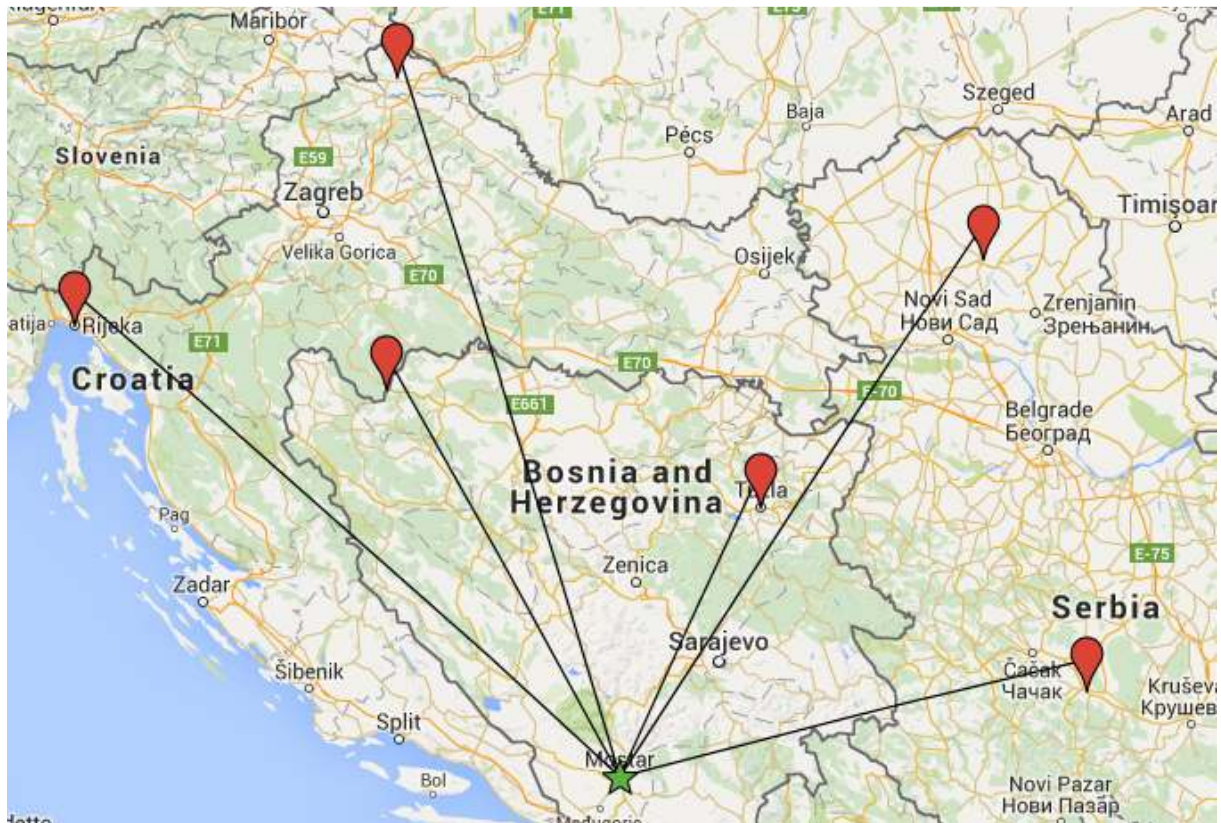
An especially rewarding element was the geographical diversity of the project, and the fact that we brought together students from cities and towns from throughout Bosnia-Herzegovina, Croatia and Serbia. An additional diversity lay in connecting students from grammar schools or gymnasiums, with their peers from economics, language or vocational schools. This posed no obstacle to common work, and these two dimensions further enriched this project and its results.

Something we did not measure, but could not help but witness during the high school sessions – was the great intergenerational solidarity among the high school students, trainers and high school teachers/professors. The three 'groups' interacted freely, and it was no surprise to see friendly hugs and advice-exchange between professors and students from different countries/schools, during the farewell sessions. On more than one occasion the students stated in the evaluations that they were surprised by the trainers attitude, and how being taken seriously by trainers motivated them to work harder on the cases and the proceedings.

The high school evaluations for each of the sessions are structured by providing:

- Map of the participating cities/schools;
- Participants list;
- Summary of the evaluations (qualitative and quantitative);
- Student follow up testimonials;
- Trainer reflections;
- Images from the session.

Mostar



Croatia: Rijeka & Čakovec

Serbia: Kraljevo & Bečej

Bosnia-Herzegovina: Tuzla & Novi Grad

MICC – Mostar, Bosnia and Herzegovina
March 5 - 10, 2014

	Name	School / Organisation	City / Country	Sex	Role
1	Ana – Maria Žgela	First Gymnasium	Rijeka, Croatia	F	Student
2	Marina Serdar	First Gymnasium	Rijeka, Croatia	M	Student
3	Gašpar Šarić	First Gymnasium	Rijeka, Croatia	F	Student
4	Iva BeniĆ	First Gymnasium	Rijeka, Croatia	F	Student
5	Janet Ponjević	First Gymnasium	Rijeka, Croatia	F	Student
6	Ines Grgurina	First Gymnasium	Rijeka, Croatia	F	Teacher
7	Danijel Branilović	General high school	Čakovec, Croatia	M	Student
8	Emil Miroslav Mesarić	General high school	Čakovec, Croatia	M	Student
9	Domagoj Cvrtila	General high school	Čakovec, Croatia	M	Student
10	Karla Remenar	General high school	Čakovec, Croatia	F	Student
11	Nikša Vojvoda	General high school	Čakovec, Croatia	M	Student
12	Miljenko Hajdarević	General high school	Čakovec, Croatia	M	Teacher
13	Sara Vujanović	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	F	Student
14	Pero Ranilović	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	M	Student
15	Maja Predojević	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	F	Student
16	Žarko Marić	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	M	Student
17	Maša Majkić	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	F	Student
18	Aleksandra Curcija	Petar Kocić gymnasium	Novi Grad, Bosnia-Herzegovina	F	Teacher
19	Sara Jovanović	Economics-trade school	Kraljevo, Serbia	F	Student
20	Nina Aksentijević	Economics-trade school	Kraljevo, Serbia	F	Student
21	Žarko Gračanac	Economics-trade school	Kraljevo, Serbia	M	Student
22	Martin Pantović	Economics-trade school	Kraljevo, Serbia	M	Student
23	Nevena Garić	Economics-trade school	Kraljevo, Serbia	F	Student
24	Svetlana Dražović	Economics-trade school	Kraljevo, Serbia	F	Teacher
25	Jasmina Mehmedbegović	Construction & geodesy school	Tuzla , Bosnia-Herzegovina	F	Student
26	Edo Salković	Construction & geodesy school	Tuzla , Bosnia-Herzegovina	M	Student
27	Adnan Selimović	Construction & geodesy school	Tuzla , Bosnia-Herzegovina	M	Student
28	Dženita Čimzić	Construction & geodesy school	Tuzla , Bosnia-Herzegovina	F	Student
29	Vildana Mukanović	Construction & geodesy school	Tuzla , Bosnia-Herzegovina	F	Student
30	Edina Smajilović	Construction & geodesy	Tuzla , Bosnia-	F	Teacher

		school	Herzegovina		
31	Nikolina Debeljački	Economics-trade school	Bečej, Serbia	F	Student
32	Stefan Nonković	Economics-trade school	Bečej, Serbia	M	Student
33	Vukašin Stojanović	Economics-trade school	Bečej, Serbia	M	Student
34	Jovana Vukas	Economics-trade school	Bečej, Serbia	F	Student
35	Tijana Đurić	Economics-trade school	Bečej, Serbia	F	Student
37	Mirjana Rakočević	Economics-trade school	Bečej, Serbia	F	Teacher
38	Elma Mahmutović	Humanity in Action	Bosnia-Herzegovina	F	Coordinator
39	Aida Salčić	Humanity in Action	Bosnia-Herzegovina	F	Coordinator
40	Maid Konjhodzic	Humanity in Action	Bosnia-Herzegovina	M	Head of Legal Training
41	Dino Ibisbegović	Otvorena komunikacija	Serbia	M	Defense Trainer
42	Stela Braje	HERMES	Croatia	F	Defense Trainer/ Coordinator
43	Maida Omerčehajić	Humanity in Action	Bosnia-Herzegovina	F	Prosecution Trainer
44	Milan Vignjević	Otvorena Komunikacija	Croatia	M	Prosecution Trainer/ Coordinator
45	Maja Nenadović	HERMES	Croatia	F	Human Rights Trainer
46	Nika Jelaska	HERMES	Croatia	F	Human Rights Trainer
47	Nataša Gavrić	/	Bosnia-Herzegovina	F	Judges Trainer
48	Vanja Obad	/	Croatia	M	Press Trainer

SUMMARY OF EVALUATIONS

30 students + 6 professors = 36 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.94** (34 = 'excellent', 2 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,77
Workshop Human Rights	4,77
Workshop historical background	
Nuremberg	4,25
Yugoslavia	4,5
Rwanda	4,54
History & Identity Discussion	4,44
Intercultural Evening	4,66
Introductory Lecture: Introduction to the International Criminal Court (ICC)	4,72
Discussion with contemporary witnesses	4,38
Guided tour /Excursion	4,61
Film Screening (not shown due to tech.difficulties)	n/a
Legal and rhetorical training <i>Defence</i>	4,77
Legal and rhetorical training <i>Judge</i>	4,77
Legal and rhetorical training <i>Prosecution</i>	4,77
Legal and rhetorical training <i>Journalist</i>	5,00
Lecture: How to do a legal argumentation	4,52
Lecture: "Why do we punish?"	4,52

What items on the agenda interested you most? Why?

- Lectures, because I gained knowledge that I will use in the future, and they were also the most interesting;
- Preparing the cases because for the first time I experienced something like that and we enjoyed it a lot, even though it was rather tiring;
- I learned how to interpret the case and see all arguments necessary for a fair trial;
- Visiting Blagaj and icebreaking activities, because we got to know each other;
- Historical background of cases, intercultural evening, legal preparation;
- The intercultural evening because we got to know where other participants come from;
- Conversations and discussions, and the need to overcome prejudice;
- Special praise to trainer Dino who truly prepared us for the trial, as well as Maid and Stela for being so dedicated;
- I liked the group discussions in the restaurant and how we were all able to express our opinions;

What items on the agenda interested you least? Why?

- Icebreaking activities – they were original and interesting, but there were too many of them;
- Conversation with contemporary witnesses – we were too tired and focused on our own cases for the trials, to pay proper attention;
- Everything was interesting because it was new to me;
- Getting up in the morning because I was sleep deprived – all the rest was great;
- Everything was great;
- The historical background of the cases was boring;
- I didn't like the icebreaker where we had to mimic/show the terms;
- The guided tour;
- Historical background of cases, it should contain only the info necessary for the cases/trials;

What items should be added to the agenda?

- Don't know;
- All activities are sufficient, but the program needs more days in order not to be so intense;
- You should not add anything, all the activities were well planned;
- More days, because the schedule was too dense;
- More common games, icebreakers;
- More discussions and debates;

What surprised you during the seminar?

- The amount of information, seriousness and effort required to take part in all the sessions;
- I was very surprised by the fact that prosecution, defence and judges did such a great job despite the fact that they had no experience with something similar before. I was also surprised by the cooperation and communication between all the participants. All praise also to the trainers!
- I was surprised that we, high school students, were able to do our tasks as required, even though we never did anything similar before;
- How well we got to know one another and had fun, and I even like law now;
- My expectations were surpassed by the level of organization of trainers and coordinators;
- The speed of writing the cases, or the deadlines for handing them in;
- The seriousness of the project, I hadn't realized how serious it would be;
- The people, how similar we are and without prejudice towards one another;
- All the trainers, I did not expect them all to be so great;
- The creativity of the trainers;
- I was surprised by the fact that first day already I became closer friends with some people, than with some others I have known for three years;
- I was surprised to learn that students were more responsible and more aware of the situation in the region, than I previously anticipated

Were you inspired by some new ideas during the MICC WeB session?

- Yes;
- Yes, I got inspired to start a similar project in our city;
- I realized during the MICC WeB session that law is not a profession I could do in the future;
- Yes, we want to do more projects together and see each other again, and get active;
- Yes, we should do something similar in our schools as well;

What have you learned during the seminar?

- Too many things to single out here specifically;
- Most specifically legal elements none of us had contact with before;
- I learned that each case, once you get into it deeper, is far from simple – there are many arguments that need justification in order for the accused to be fairly tried, and of course team work is very important;
- Most importantly how to form an argument and to listen to both sides before you judge;

- That we should never give up in trying to 'awaken' students from the apathetic situation of our societies;
- How to improve methodology in my class work;

How has this project changed your attitude towards human rights?

- Not much, I held a similar position on human rights before the project;
- Human rights represent the basis of a peaceful life, and I realized that only now;
- I gained a new perspective on the importance of human rights and how to appreciate them more;

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,55
Contact with your team members before the seminar	4,55
Moderation during seminar	4,72
Group work during seminar	4,63
Atmosphere during the seminar	4,83
Time management during the seminar	3,58
Accommodation	4,72
Seminar rooms and equipment	4,52
Food	4,05

Comments and suggestions for improving the project:

- Everything was ok;
- I believe we should have more free time, we only got to see the city after spending 5 days here (but all in all, it was ok);
- More time – too many activities in short scope of time;
- More days are needed, and please invite us again;
- More time is needed;
- Special praise to Maida and Milan, but to all the other trainers as well;
- Sessions and breaks should be longer;
- Give the guided tour the first day so that we can find our way around the city more easily;
- Do not give up on this project even after 1.5 years!

General comments on the whole seminar:

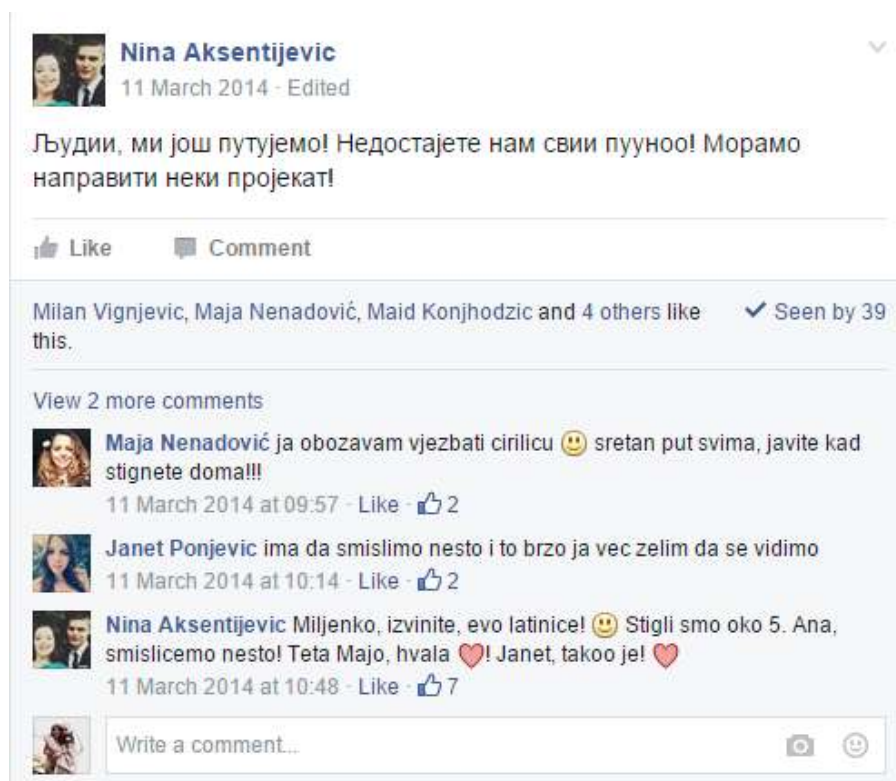
- Interesting experience in which I learned about international law, human rights, and saw the interesting city of Mostar;
- Everything was great, it exceeded my expectations;
- Excellent organization and very educational;
- The most phenomenal, best five days of my life;
- Excellent, excellent, excellent, excellent;
- Everything was great;
- Best seminar I ever took part in;
- Enlightenment of the 21st century;
- MICC WeB teaches students how to think;
- Congratulations!

How will you help promote what you learned this week upon returning home?

- Using various sections and organizations in my city;
- Organize lectures and presentations about the project in my city;
- In our school, radio station and generally using the media in our city;

- I will tell everyone how it was, and that law is not so boring and I will teach others about human rights;
- I intend to talk with my family, relatives, friends;

Student Follow Up Testimonials



“People, we are still travelling! We miss you all so, so much!
We have to make a new project!”



“The most interesting part to me was the fact that we have all worked in our roles as if they are real, and that we were all hardworking, and we were never tired. We also had fun until the morning, and in the morning we have continued to work as if we were sleeping all night. The connection between us was amazing, we have all clicked with each other during second evening. I have been to many different seminars, and it was never this hard to leave all of my friends and to go home crying. Greetings from Novi Grad!”

Trainer Reflections

"I have enjoyed working on the MICC WeB project, especially because I had the opportunity to work with talented young people whose ideas and opinions surpass their age. The fact that the high school students came from three different countries in the Balkans, each of which bears the scars of their own painful past, constituted no obstacle for the students to work with colleagues from different countries in teams of three. The importance of the free time the students spent together outside the planned trainings and workshops is not to be disregarded as well: it was a pleasure to see the students bonding over everyday teenage problems. I honestly believe that the greatest significance of this project was the fact that young people from three different states realized they are not so different after all." - **Maida**, legal trainer (prosecution)

"The first session was a test for us, test of whether this project made sense – or would prove to be 'too early' to talk about the difficult subjects of the recent past. The moment I will never forget from this session, is a student coming to me at the end of the week, to thank us for organizing the project – but also to tell me that he learned that it was 'wrong of his mother to teach him hate all these years'. In that moment, I was confirmed in the conviction that MICC WeB was needed, and important, for the region." – **Maja** (human rights & teacher education)

"Being a Press Team trainer during the MICC WEB session in Mostar was a great experience. Although our media team was small we actively participated in the trial simulations, as well as other workshops, and daily activities, but from a different (media) angle - as journalists and reporters. Besides working on the newsletter (writing articles, conducting interviews) and shooting a video reportage, it was also important for us to raise the awareness of the constructive role of media as a tool of communication that can increase public awareness toward certain issues and become a direct political "actor".

Personally, I was delighted with commitment and enthusiasm of students which was also a great impetus for me as a trainer. Although our Press team was small (three students), it turned out to be an advantage because the atmosphere became more personal and apart from the work (sometimes till the late hours), it was also a lot of fun. I am particularly proud that each of my students published an article about MICC WEB project in their local newspapers and portals, which they enthusiastically shared with me. Likewise, I have found the session very successful due to the other trainers and people involved in the project, who were really a great support during our days in Mostar." – **Vanja**, press trainer

"I am very glad and proud to be a part of MICC WEB. After training for trainers that we had in Belgrade, I realized how big and important project it is. Seven days in Mostar has definitely confirmed it, and even exceeded my expectations.

The whole group that participated in the organization was phenomenal. I had a feeling that we have functioned good as a team. On the other side, the biggest surprises for me were the high school students. Their energy, motivation for work and active participation during the sessions had left a positive impression on me. Even though some of them come from more conservative environment, where certain opinion and prejudice about the history

and other nations are imposed, on the sessions they have proved openness and readiness to accept other participants and to cooperate with them and after the official working hours to socialize together. I think they have managed to change the behaviour and convince some students who were not confident that this type of socialization could work.

I believe that we have accomplished the goal we wanted. The students have learned a lot by discussing the taboo topics in their societies, hearing the opinion of others and the perspective perceived in other neighbouring countries, discovering the burden of judicial process when sensitive themes of the past are discussed and playing the role of defense, prosecutor and judges. At the end, on the departure, the sad faces that the session is finished, but a happiness of a new friendships, said itself about the success of the project. Few days after the session, I was under the strong impressions of what has happened in these six days and couldn't wait to share it with my friends and with other people in my community. On one side I had a feeling the time flew, but on the other side, I was happy to see how much was done.

As for me personally, I have "stolen" the enthusiasm and vigour of these young people. I have learned a lot, from my colleagues, as well as, from the students, what gave me a huge motivation to explore more about the historical perspectives of the case we elaborated. I have also enjoyed seeing myself in a role of the mentor and teacher, for the first time. I can't wait to participate in one of the next sessions." - Nataša, legal trainer

"It is always a great honour for me to participate in projects such as MICC WEB. The event held in Mostar was the first of its kind for the Balkans, so even though all the trainers and organizers worked tirelessly to ensure the seminar's success, there was a feeling of healthy uncertainty and wariness mixed with clear enthusiasm and excitement.

Was it too early for a conference of this nature in ex-Yugoslavia? Are we somewhat naive to think that a week's worth of human rights and legal workshops can reshape decades of socio-political conditioning that our teenage participants continue to go through, every single day of their lives?

Such uneasiness quickly dissipated, as I witnessed these high school students fully and actively engaging in all of the project's content, from the very first workshop on the very first day: working together to reach relevant compromises, unearth solutions acceptable for all sides, achieve tolerance and - probably most important of all- establish new and invaluable friendships.

By the time the legal portion of the program commenced, it already became virtually impossible to recognize the closed and protective groups the participants naturally formed among themselves on the first day they arrived - there were no geopolitical and historical divisions anymore - there were only lawyers, judges, and journalists, working together and opposite each other to understand what striving for justice really looks like in practice. They fully immersed themselves in their roles: so much so that I was in awe when, after I finally got one of my defense teams to go to bed around 3am, after a very long and intense day of debating and working on their cases, they unilaterally decided that we should meet once again early in the morning, before breakfast, so they can polish their defense paper just a bit more. I credited such proposal to classic youthful exuberance and momentary excitement, but didn't fully expect they would actually show up ripe and ready to work only several hours

later. As I walked into the otherwise-completely-empty cafeteria before breakfast tomorrow morning, the three of them greeted me with a joyful: ‘What took you so long?’

I now believe that projects of this calibre are essential in order for the people who went through the kinds of things that people in this region went through to reach reconciliation, and even more than that, to achieve progress. To focus on the future rather than being hopelessly stuck in the past. In the end, there were many tears and lots of sad faces: but this time, rather than being caused by hurt and pain, they were inspired by freshly acquired knowledge and new friends that will last a lifetime. And that is something that only a few projects in the world can proudly attest they were able to create in less than one single week.” – Dino, legal trainer

Images from the Session





Zagreb



Croatia: Daruvar & Labin

Serbia: Niš & Arandjelovac

Bosnia-Herzegovina: Bihać & Maglaj

MICC WeB – Zagreb, Croatia

April 14 - 19, 2014

	Name	School / Organisation	City / Country	Sex	Role
1	Klarisa Miletić	Mate Blažine high school	Labin, Croatia	F	Student
2	Dajana Milevoj	Mate Blažine high school	Labin, Croatia	F	Student
3	Haris Džinović	Mate Blažine high school	Labin, Croatia	M	Student
4	Ana Verbanac	Mate Blažine high school	Labin, Croatia	F	Student
5	Helena Stepić	Mate Blažine high school	Labin, Croatia	F	Student
6	Vesna Ivezić	Mate Blažine high school	Labin, Croatia	F	Teacher
7	Nikola Karpišek	Economics & tourism school	Daruvar, Croatia	M	Student
8	Ivona Gjaić	Economics & tourism school	Daruvar, Croatia	F	Student
9	Anamarija Toplak	Economics & tourism school	Daruvar, Croatia	F	Student
10	Teofil Cenger	Economics & tourism school	Daruvar, Croatia	M	Student
11	Ivo Grgić	Economics & tourism school	Daruvar, Croatia	M	Student
12	Zvezdana Drašner	Economics & tourism school	Daruvar, Croatia	F	Assistant teacher
13	Avdo Redžepagić	Gymnasium	Bihać, Bosnia-Herzegovina	M	Student
14	Medina Zulić	Gymnasium	Bihać, Bosnia-Herzegovina	F	Student
15	Sumeja Solaković	Gymnasium	Bihać, Bosnia-Herzegovina	F	Student
16	Irfan Jusufović	Gymnasium	Bihać, Bosnia-Herzegovina	M	Student
17	Lamia Topić	Gymnasium	Bihać, Bosnia-Herzegovina	F	Student
18	Džanšah Agić	Gymnasium	Bihać, Bosnia-Herzegovina	M	Teacher
19	Dejana Blagojević	Econ. & Catering school	Arandjelovac, Serbia	F	Student
20	Andrija Radovanović	Econ. & Catering school	Arandjelovac, Serbia	M	Student
21	Milena Luković	Econ. & Catering school	Arandjelovac, Serbia	F	Student
22	Petar Papović	Econ. & Catering school	Arandjelovac, Serbia	M	Student
23	Ivan Milošević	Econ. & Catering school	Arandjelovac, Serbia	M	Teacher
24	Aleksandar Arsić	Gymnasium Svetozar Marković	Niš, Serbia	M	Student
25	Novak Čelebić	Gymnasium Svetozar Marković	Niš, Serbia	M	Student

26	Emilija Ivanović	Gymnasium Svetozar Marković	Niš, Serbia	F	Student
27	Milica Marinković	Gymnasium Svetozar Marković	Niš, Serbia	F	Student
28	Maja Marinković	Gymnasium Svetozar Marković	Niš, Serbia	F	Student
29	Pavle Đurić	Gymnasium Svetozar Marković	Niš, Serbia	M	Student
30	Bojana Golubović	Gymnasium Svetozar Marković	Niš, Serbia	F	Teacher
31	Demir Spahić	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	M	Student
32	Enida Bradarić	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	F	Student
33	Edin Hasaković	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	M	Student
34	Neira Bradarić	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	F	Student
35	Samir Ustalić	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	M	Student
36	Sanela Delić	Gymnasium Edhem Mulabdić	Maglaj , Bosnia-Herzegovina	F	Teacher
37	Milan Vignjevic	Otvorena komunikacija	Serbia	M	Coordinator
38	Stela Braje	HERMES	Croatia	F	Coordinator
39	Elma Mahmutović	Humanity in Action	Bosnia-Herzegovina	F	Coordinator
40	Maid Konjhodzic	Humanity in Action	Bosnia-Herzegovina	M	Head of Legal Training
41	Mladen Šuleić	Otvorena komunikacija	Serbia	M	Defense Trainer
42	Marija Simić	Otvorena komunikacija	Serbia	F	Press Trainer
43	Maida Omerčehajić	Humanity in Action	Bosnia-Herzegovina	F	Prosecution Trainer
44	Maja Nenadović	HERMES	Croatia	F	Human Rights Trainer
45	Mirko Dautović	Otvorena komunikacija	Serbia	M	Human Rights Trainer
46	Morana Miljanović	HERMES	Croatia	F	Defense Trainer
47	Ivan Zrinjski	HERMES	Croatia	M	Prosecution Trainer

SUMMARY OF EVALUATIONS

30 students + 6 professors = 36 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: 4.97 (35 = 'excellent', 1 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received	Mostar grade
Icebreaking Activities	4,58	4,77
History & Identity Discussion	4,30	4,44
Discussion with contemporary witnesses	4,33	4,38
Intercultural Evening	4,52	4,66
Introductory Lecture: Introduction to the International Criminal Court (ICC)	3,94	4,72
Workshop Human Rights	4,52	4,77
Workshop historical background		
Nuremberg	4,41	4,25
Yugoslavia	4,73	4,5
Rwanda	5,00	4,54
Guided tour /Excursion	4,58	4,61
Film Screening	3,38	n/a
Legal and rhetorical training <i>Defence</i>	5,00	4,77
Legal and rhetorical training <i>Judge</i>	4,77	4,77
Legal and rhetorical training <i>Prosecution</i>	5,00	4,77
Legal and rhetorical training <i>Journalist</i>	5,00	5,00
Lecture: How to do a legal argumentation	4,48	4,52
Lecture: "Why do we punish?"	4,51	4,52

What items on the agenda interested you most? Why?

- Icebreaking activities because we all got closer while playing them; human rights and historical background workshops;
- Intercultural evening because we learned about cities that we couldn't even locate on the map;
- Historical background workshop because it gives insight into the complexity of the problems discussed in the other sessions;
- Icebreaking activities + I was especially impressed with the circle discussion that was 'open' with everyone's opinions and attitudes;
- Work with trainers, because Morana and Mladen were very good to us and very interesting;
- Exchanging experiences with professors from the region, new methodologies learned, inspirational;
- Contemporary witness, the simplicity of Mrs Zunac stories;
- Yugoslavia historical workshop;
- Rwanda historical workshop, I like history;
- We had the best trainer, Maid;

- Workshops done by Maja and Mirko because I can use them in my teachings;
- I really liked My Island activity because we could set our own rules;
- I liked 'Why do we have wars?' and Human Rights workshop because of the interactive communication;

What items on the agenda interested you least? Why?

THIS QUESTION WAS NOT ANSWERED DUE TO A TYPO IN THE QUESTIONNAIRE ☹

What items should be added to the agenda?

- Perhaps more games and partying each night;
- More creative/educational short videos;
- More free time for the students;
- Ask Maid;
- Debate between prosecution and defense;
- One more day for informal talking;
- Sports;
- Another workshop on teaching methods;
- The schedule was too dense and the pool was closed by the time we finished activities;

What surprised you during the seminar?

- The attitude of mentors/trainers towards us, very friendly and helpful, patient;
- Snow;
- How well we all connected + I learned a lot of new facts;
- That so many smart people could exist in one place;
- Our readiness to familiarize ourselves with the cases and bring decisions in such short time frame;
- Room sharing between professors and participants;
- Contemporary witness talk and some facts I hadn't known before;
- How much work journalists go through;
- The fact that there was a sense of fear whether we would get along;
- When we were introducing ourselves the trainers seemed serious and strict, but as the program went on my opinion changed, the trainers were great!;

Were you inspired by some new ideas during the MICC WeB session?

- I realized I will not be studying/practicing law;
- Yes, to include the program into the curriculum in schools;
- To invest much more effort into thinking and considering different topics that before we ignored or looked over;
- I am inspired to read more and can notice my critical thinking has developed;
- I am inspired to debate more;
- I am inspired to study law;
- Greater interest in politics, law and debate;
- To become a judge or get involved in the community more;
- To continue activities, generating a network;

What have you learned during the seminar?

- About rights, Rome statute, new vocabulary;
- That each story has two sides to it;
- That a lot can be accomplished through games;
- About rhetoric and argumentation rules;
- About international criminal law and from other participants' stories;
- How to present arguments;
- How law functions;
- Not to bring important decisions at 2am;
- That working in the courtroom is not easy at all;
- That we need more encounters like this;

- How to present in public;
- I learned a lot from our phenomenal trainers;
- A lot from law and politics;
- New approaches to teaching;

How has MICC changed your attitude towards human rights?

- It improved my understanding and drew my attention to problems I hadn't even realized exist;
- I had a lot of new realizations, deepening of my understanding of human rights;
- I learned more about them and how to protect and respect them;
- I lost some prejudices that I had before the MICC session;
- I learned it is difficult to judge others;
- I noticed myself becoming more tolerant during the session, I think about my actions and how they might affect others;
- Completely, I am much more familiarized now with human rights than before;

Please assess the following items:

Items	Grade Received	Mostar Grade
Preparation materials (provided by MICC-team)	4,33	4,55
Contact with your team members <u>before</u> the seminar	4,35	4,55
Contact with your trainers before the seminar	4,61	n/a
Moderation during seminar	4,78	4,72
Group work during seminar	4,91	4,63
Atmosphere during the seminar	4,94	4,83
Time management during the seminar	4,61	3,58
Accommodation	4,94	4,72
Seminar rooms and equipment	4,86	4,52
Food	4,97	4,05

Comments and suggestions for improving the project:

- It should last longer, I don't want to go home;
- More singing and music;
- Include other former Yugoslav republics;
- More free time is needed for hanging out and walks;

General comments on the whole seminar:

- Everyone's great;
- I'm happy I could take part;
- Dynamic, fun, educational;
- A bit tiring but very good experience, useful;
- I am thrilled with the people I met;

How will you help promote what you learned this week upon returning home?

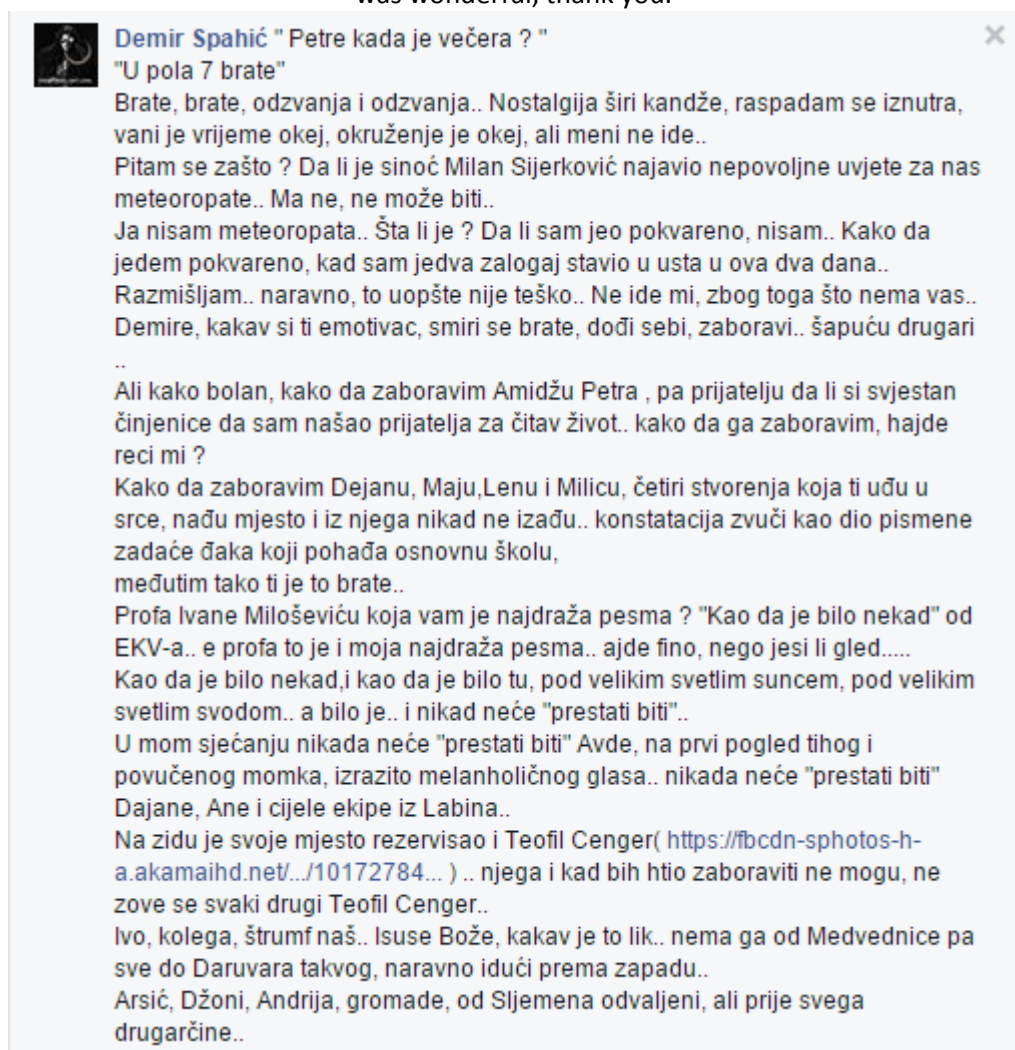
- I will tell everyone about it;
- Short lecture about the MICC project; continuing the activities in school; powerpoint presentation with photos from the session; simulation of similar content in school;
- Sharing what we learned;
- By holding human rights workshops;
- I will write an article and publish it online;

Student Follow Up Testimonials

ZAGREB



"New kids will come to you, with new jokes and new stories, and we will only be jealous of them, because they will take their roles as cows and horses on the first day. Maid will be mad at them for being two minutes late, they will work with Maida and Ivan until 2 in the morning (I would work until 5 now, just so i can be back there). We will be jealous because they will be able to laugh at Maja's jokes that started on day one, and they will be able to laugh to Stela's attempts to always be louder than the mass, even when she had to climb something higher so everyone could hear and see her... It was wonderful, thank you."



“Petar, when is dinner?”

“At 6.30 bro”

“Brother, bro, still rings around me... Nostalgia spreads its claws, I'm falling apart inside, the weather outside is alright, my surroundings are alright, but to me, nothing works out...

I wonder why? Did Milan Sijerković announce something about bad conditions for us meteoropaths? No, couldn't be... I'm not a metheoropat, so what is it with me?

I didn't eat anything bad, but I feel like that. I barely took a bite during last two days. I'm thinking... that's not hard. But everything is hard, because you guys aren't here.

Demir, what an emotional guy you are, calm down mate, forget about everything... I hear my friends whispering.

But how can I forget my friend Petar, are you aware of the fact I found a friend for life in him? How can i forget him? How can I forget Dejana, Maja, Lena and Milica, four creatures that enter your heart, find a spot and never leave it? This sounds like a part of a primary school pupil's homework, but this is how it is...

Teacher Ivan Milošević, what is your favourite song? EKV's „As if it was before“, says he. It's my favourite song too. As if it was before, as if it was here, under the big bright sun, under the big light sky. And it was, and it will never „stop being“.

In my memory, noone will ever disappear. Avdo, quite and hidden guy, with such a melancholic voice. Dajana, Ana and the crew from Labin. Teofil Cenger, even if I wanted to forget him, how can you forget someone with such a name?

Ivo, our guy, our smurf... There is no guy like him, from Medvednica to Daruvar. Arsić, Džoni, Andrija, boys big as Sljeme mountain, but greatest friends ever... People from Niš, Arandjelovac, Daruvar, Labin and Bihać, i will never forget you.

Trainers, teachers, coordinators too.

Waiters, cleaning ladies, reception desk, i might forget you, but forgive me, I have no space left to long for all of you...

That's all from me, from Maglaj. Let us all be alive and healthy, and let us see each other next year again, as the article from Rome Statut says so...”

Trainer Reflections

"The second session of MICC WeB was rather different from the first. Isolation in the hotel Tomislavov dom had its advantages, and it contributed to an increased sense of cohesion among the participations. The students were very interested and open for discussion, and the interesting element was that they studied the Facebook page and our website for news from the Mostar session, so they had a sense of what to expect. The excursion in Zagreb was a total success and the students really enjoyed it. The highlight was the discussion with contemporary witnesses. Next to the prominent social activist Srdjan Dvornik, who gave a complex insight into the events of the 1990s in Croatia and in the Balkans, Mila Zunic was a total hit among the participants. She presented her life story where from a victim of shelling in Zagreb she became one of the witnesses at the ICTY, and today lives a life of motorcycling and rock n roll – which, I believe, was rather inspiring for our MICC WeB students." – Maid, head of legal training (judges)

"I had the pleasure of being part of the Model International Criminal Court for Western Balkans project as a trainer for the prosecution for the second time. I was glad to see that the students participating in the Zagreb session had a completely different approach to the cases and a different line of argumentation compared to the one presented at the first session.

What always amazes me when working on the project is the fact that not only the students learn from their trainers, but the learning process works the other way around as well. On the one hand, they provide us with new perspectives on the cases they work on, and on the other hand, they share interesting points of view on various subjects, both during the trainings and workshops and during informal settings, such as the intercultural evening or the farewell party. I was also glad I had the opportunity to talk to the teachers from the schools participating in the project and hear their opinions and feedback.

I believe that the greatest benefit the students had from being part of the project was the fact they formed new friendships with other young people from neighbouring countries torn apart by war and broke any potential prejudice they had. It was truly inspiring to listen to young people present their views on very serious topics in a manner that surpasses their age." – Maida, legal trainer

"What continually impresses me about the MICC WeB sessions is how thought provoking they always seem to become. I have been a coach at two sessions so far and what has struck me is that, for both the coaches and the participants, it has been a shared learning experience. At Zagreb though, the latter seemed especially eager to engage. They entered each workshop with a desire to learn – about history, about law, about each other, about themselves. This is always a gruelling effort. But some days were harder than others.

It was near the end of day three, around midnight, that the members of the three defense teams (as well as one member of the press team) all spontaneously huddled in front of the flipchart. They whispered between themselves, glancing occasionally at Morana and myself, the defense coaches, plotting shamelessly. They seemed to reach a common decision before long and, without giving us the time to remind them that sleep was a very desirable end to this day, they leapt into action. Some started obscuring the view of the flipchart, others handed out writing markers. A line went up, then two, then a horizontal one. Soon, there was a house. Then the house received bars on its windows; small, sad faces cropped up behind the bars, followed by two mean looking guards in the front and a large sign above the door. It was the MICC big house.

Smiling devilishly, they then went back to work, finishing the cases they would be arguing the next day in front of the International Criminal Court. To me, this depicted the essence of the MICC WeB project. Instructive and playful. Heartwarming and solemn. And always immensely fun.” – Mladen, legal trainer

“The MICC WeB session in Zagreb was a marvelous opportunity for me and I enjoyed the human rights workshops and historical overview of nationalism and its detriments. Early on in the human rights workshop, we could identify moderately strong prejudice against the Roma, and significant prejudices against the LGBT persons. After the session, I am not sure that their attitudes have changed, but I do think that they were slightly shaken due to being confronted with discrimination and human rights violations that the members of these groups are faced with. For me, this is the proof that empathy is the key to human rights and that children can empathize and accept, if you present them with ideas and emotions in the right way. Furthermore, after lectures on nationalism and Yugoslavia’s historical background, children gained new frameworks of thinking about these subjects. In socials, the students befriended one another swiftly, and this gives me hope for the youth of the region.” – Mirko, human rights and teacher education

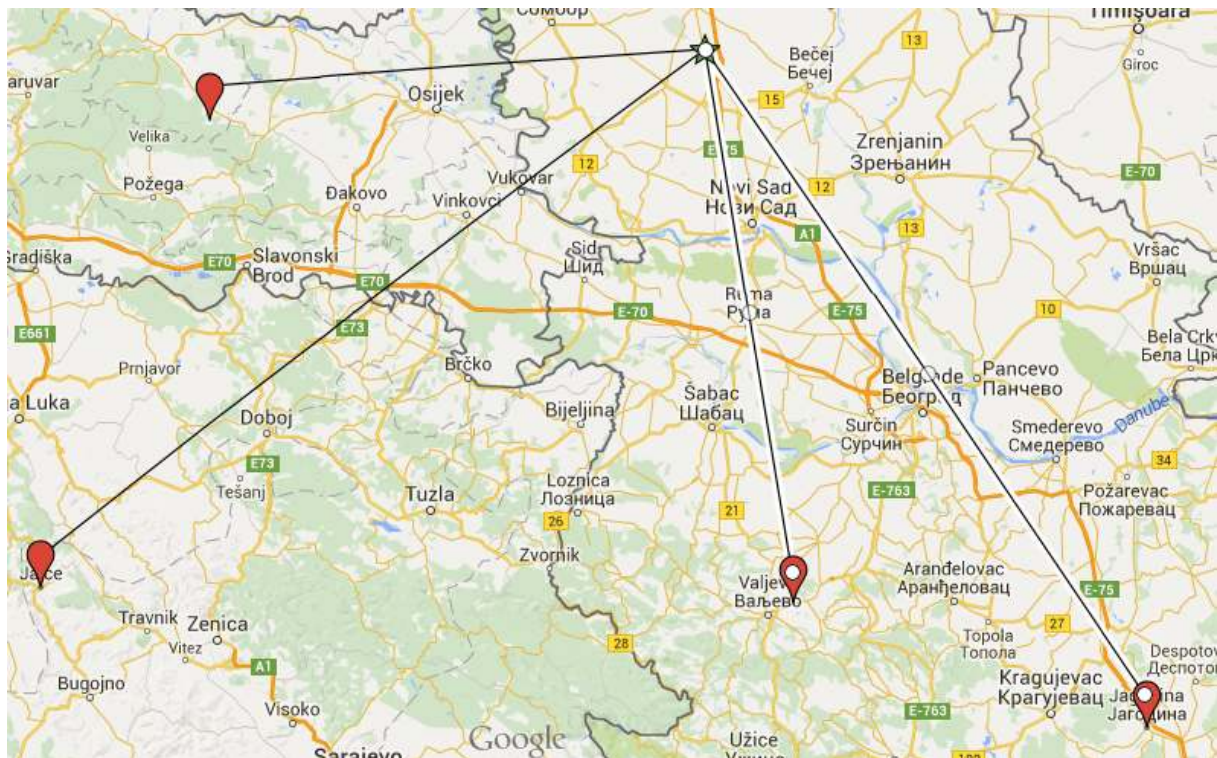
“The students asked great questions about the cases, and it was great to see their involvement and curiosity. I was impressed with how quickly they befriended each other and started working together in teams with no problems. The organization of the session was flawless, everything ran smoothly.” – Morana, legal trainer

Images from the Session





Novi Sad



Croatia: Orahovica

Serbia: Jagodina

Bosnia-Herzegovina: Lukavac & Jajce

MICC – Novi Sad, Serbia

Novi Sad – Mali Idjos: May 11 - 16, 2014

	Name	School / Organisation	City / Country	Sex	Role
1	Vladimir Antonijević	Gymnasium S. Marković	Jagodina , Serbia	M	Student
2	Ilija Miljković	Gymnasium S. Marković	Jagodina , Serbia	M	Student
3	Marija Urošević	Gymnasium S. Marković	Jagodina , Serbia	F	Student
4	Marija Kušić	Gymnasium S. Marković	Jagodina , Serbia	F	Student
5	Mina Ilić	Gymnasium S. Marković	Jagodina , Serbia	F	Student
6	Iva Gajić	Gymnasium S. Marković	Jagodina , Serbia	F	Student
7	Marko Arsić	Gymnasium S. Marković	Jagodina , Serbia	M	Student
8	Filip Tanevski	Gymnasium S. Marković	Jagodina , Serbia	M	Student
9	Lazar Žikić	Gymnasium S. Marković	Jagodina , Serbia	M	Student
10	Stefan Petković	Gymnasium S. Marković	Jagodina , Serbia	M	Student
11	Milica Milovanović	Gymnasium S. Marković	Jagodina , Serbia	F	Teacher
12	Oskar Stupar	High school Stjepan Ivić	Orahovica, Croatia	M	Student
13	Katarina Čizić	High school Stjepan Ivić	Orahovica, Croatia	F	Student
14	Vinko Švajcer	High school Stjepan Ivić	Orahovica, Croatia	M	Student
15	Iva Jelušić	High school Stjepan Ivić	Orahovica, Croatia	F	Student
16	Martina Pejić	High school Stjepan Ivić	Orahovica, Croatia	F	Student
17	Dominik Turković	High school Stjepan Ivić	Orahovica, Croatia	M	Student
18	Patricia Kovačević	High school Stjepan Ivić	Orahovica, Croatia	F	Student
19	Anita Ament	High school Stjepan Ivić	Orahovica, Croatia	F	Student
20	Damjan Šalković	High school Stjepan Ivić	Orahovica, Croatia	M	Student
21	Nives Kučina	High school Stjepan Ivić	Orahovica, Croatia	F	Student
22	Suzana Djebro, teacher	High school Stjepan Ivić	Orahovica, Croatia	F	Teacher
23	Zorica Karan, Teacher	High school Stjepan Ivić	Orahovica, Croatia	F	Teacher
24	Dino Glibanović	Economics school	Lukavac , Bosnia-Herzegovina	M	Student
25	Dženis Mahović	Economics school	Lukavac , Bosnia-Herzegovina	F	Student
26	Džana Karić	Economics school	Lukavac , Bosnia-Herzegovina	F	Student
27	Arnela Islamović	Economics school	Lukavac , Bosnia-Herzegovina	F	Student
28	Edina Fajić	Economics school	Lukavac , Bosnia-Herzegovina	F	Student
29	Mirsada Zaimovic, teacher	Economics school	Lukavac , Bosnia-Herzegovina	F	Teacher
30	Mevludin Drek	Vocational high school	Jajce , Bosnia-Herzegovina	M	Student
31	Antonija Marjanović	Vocational high school	Jajce , Bosnia-Herzegovina	F	Student

32	Ana Ladan	Vocational high school	Jajce , Bosnia-Herzegovina	F	Student
33	Valentina Radić	Vocational high school	Jajce , Bosnia-Herzegovina	F	Student
34	Martina Božić	Vocational high school	Jajce , Bosnia-Herzegovina	F	Student
35	Mirko Ljubez, teacher	Vocational high school	Jajce , Bosnia-Herzegovina	M	Teacher
37	Milan Vignjevic	Otvorena komunikacija	Serbia	M	Coordinator
38	Stela Braje	HERMES	Croatia	F	Defense Trainer
39	Elma Mahmutović	Humanity in Action	Bosnia-Herzegovina	F	Observer
40	Maid Konjhodzic	Humanity in Action	Bosnia-Herzegovina	M	Head of Legal Training
41	Mladen Šuleić	Otvorena komunikacija	Serbia	M	Defense Trainer
42	Vanja Obad	HERMES	Croatia	M	Press Trainer
43	Maida Omerčehajić	Humanity in Action	Bosnia-Herzegovina	F	Prosecution Trainer
44	Tvrtko Pater	HERMES	Croatia	M	Human Rights Trainer
45	Mirko Dautović	Otvorena komunikacija	Serbia	M	Human Rights Trainer
46	Ajla Zeljković	Humanity in Action	Bosnia-Herzegovina	F	Judges Trainer
47	Ivan Zrinjski	HERMES	Croatia	M	Prosecution Trainer
48	Jelisaveta Stanišić	Otvorena komunikacija	Serbia	F	Coordinator
49	Kerim Somun	Humanity in Action	Bosnia-Herzegovina	M	Coordinator

SUMMARY OF EVALUATIONS

30 students + 5 professors = 35 participants

(Only 29 questionnaires – one group left earlier)

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.89** (26 = 'excellent', 3 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received	Zagreb grade	Mostar grade
Icebreaking Activities	4,65	4,58	4,77
History & Identity Discussion	4,31	4,30	4,44
Discussion with contemporary witnesses	4,31	4,33	4,38
Intercultural Evening	4,65	4,52	4,66
Introductory Lecture: Introduction to the International Criminal Court (ICC)	4,89	3,94	4,72
Workshop Human Rights	4,62	4,52	4,77
Workshop historical background			
Nuremberg	4,57	4,41	4,25
Yugoslavia	4,8	4,73	4,5
Rwanda	4,75	5,00	4,54
Guided tour /Excursion	3,77	4,58	4,61
Film Screening	4,33	3,38	n/a
Legal and rhetorical training <i>Defence</i>	4,71	5,00	4,77
Legal and rhetorical training <i>Judge</i>	4,57	4,77	4,77
Legal and rhetorical training <i>Prosecution</i>	5,00	5,00	4,77
Legal and rhetorical training <i>Journalist</i>	5,00	5,00	5,00
Lecture: How to do a legal argumentation	4,59	4,48	4,52
Lecture: "Why do we punish?"	4,48	4,51	4,52

What items on the agenda interested you most? Why?

- The most interesting part was the trials, because everyone was most active then;
- All activities were well conceptualized, with maximum motivation by the organizers;
- The human rights workshop, it was well conceptualized, it had a critical approach, interesting reactions;
- Debate on Day 1;
- The most interesting for me was to play the role of the journalist and photograph everyone, it was new experience for me and I enjoyed it very much;
- I found the intercultural evening the most interesting because each group presented its own city very well;
- I loved working with the camera because I never before had the chance to do it, and was always interested;
- The trial simulation, because I could show all that I learned that week;

- Writing of the defence case, because my colleagues and I had to come up with very strong defense arguments for Bikindi, which was hard work;
- All activities were great, but if I had to pick the best ones, from the top of my head it would be 'Why do we have wars?', 'ICC lecture' and 'Human Rights' workshop;
- Conversation with contemporary witnesses because it was interesting to hear people have different views;
- Mirko Dautovic lecture on historical background of Yugoslavia – I found it fascinating and very educational;

What items on the agenda interested you least? Why?

- Some of the morning lectures were not particularly interesting;
- All the parts of the program has their role to play;
- The workshop 'Why do we have wars' – too many assumptions, simply slippery terrain for discussions;
- Morning lectures, because I did not have enough sleep;
- The intercultural activity because we were informed about it too late and could not adequately prepare for it;

What items should be added to the agenda?

- More activities related to methods in which human rights are being violated;
- Additional days are needed for the training;
- More icebreakers and energizers;
- Debate during the trial;

What surprised you during the seminar?

- I was surprised by the excellent cooperation between everyone from the very beginning of the session;
- I was surprised by the tolerant approach to (war) crime;
- Dynamic in the group, as well the November rains in May;
- Excellent atmosphere among all the participants;
- Tolerance among students and teachers from former Yugoslav republics; incredible friendships that formed during the five days of the event. The biggest surprise was the students themselves who completely surrendered to trainers' guidance and immersed themselves in the roles of prosecutors, defence, etc.
- I was surprised that we were given the roles of serious, adult people, whether lawyers or judges or journalists, and we all carried out those roles respectfully and professionally;
- I was surprised to realize that we are all the same no matter where we are coming from;
- The attitude of mentors/trainers towards us, very friendly and helpful, patient as well as their speaking skills and level of knowledge;
- It was completely different from school work – you learn more, everyone is taking active part in the education, so it's much better than school that we are used to;
- I was surprised by how different nationalities mixed well during MICC;
- The fact we sometimes worked well into the night;

Were you inspired by some new ideas during the MICC WeB session?

- How to integrate MICC teaching methods during class hours and student council meetings + how to create a debate society in our school;
- I want to organize public discussions in debates in my city where young people would debate and raise awareness about human rights;
- I am inspired to study law;
- I was inspired by the non-formal education activities and setting, and I liked it a lot;
- I am inspired to help people around me;
- I want to organize more debates in my school;
- I am inspired to study journalism and to do more similar projects from now on;
- I am now certain 100% that I wish to study law;

What have you learned during the seminar?

- How to express my opinion;
- I learned new teaching methods, debate rules;
- Debate rules, Free2Choose method for classrooms;
- I learned how to edit, write, research and professionally photograph, but also to critically think and assess other's opinions as equally valuable as my own;
- I learned that there is no such thing as black and white and that justice is a very complex question and a goal that cannot always be reached – but that this should not stop us from trying to reach it;
- Basics of law;
- I learned to carefully consider facts and arguments before taking/reaching a decision;
- I learned how our legal system works;
- I expanded my knowledge about the legal system and I developed critical thinking and logical reasoning skills;
- I learned we are not all the same and that we have to respect each other's opinions;
- A lot about human rights and about teamwork;
- I learned to overcome some of my own prejudices;
- How to deal with difficult questions;
- I learned that it is not shameful not knowing much about wartime events; that it is not shameful being Croat with Bosnian roots; moreover I learned how to talk about my feelings openly and in general to express my opinion; I learned that every man, no matter what they do, has a seed of goodness in them.

How has MICC changed your attitude towards human rights?

- It changed it in the positive sense, my attitude towards human rights is improved now;
- I feel I understand human rights better now;
- I never before researched them or thought about them much, but this project has changed everything!
- My knowledge and attitude on human rights has changed as result of this project, and I will from now on try not to violate/discriminate against human rights of other people in my community;
- First and foremost, I learned what human rights are thanks to this project;
- I was able to learn about the limitations/boundaries of human rights, the contexts and ways in which they are broken;
- Before MICC I never paid much attention to human rights cos I did not perceive them as that relevant, but now this has changed;

Please asses the following items:

Items	Grade received	Zagreb grade	Mostar Grade
Preparation materials (provided by MICC-team)	4,27	4,33	4,55
Contact with your team members before the seminar	3,79	4,35	4,55
Contact with your trainers before the seminar	4,24	4,61	n/a
Moderation during seminar	4,55	4,78	4,72
Group work during seminar	4,70	4,91	4,63
Atmosphere during the seminar	4,85	4,94	4,83
Time management during the seminar	4,37	4,61	3,58
Accommodation	3,82	4,94	4,72
Seminar rooms and equipment	4,00	4,86	4,52
Food	3,85	4,97	4,05

Comments and suggestions for improving the project:

- The weather was horrible;

- More printed materials + more time (more days);
- It should last longer, I don't want to go home;
- Definitely you should include a debate;

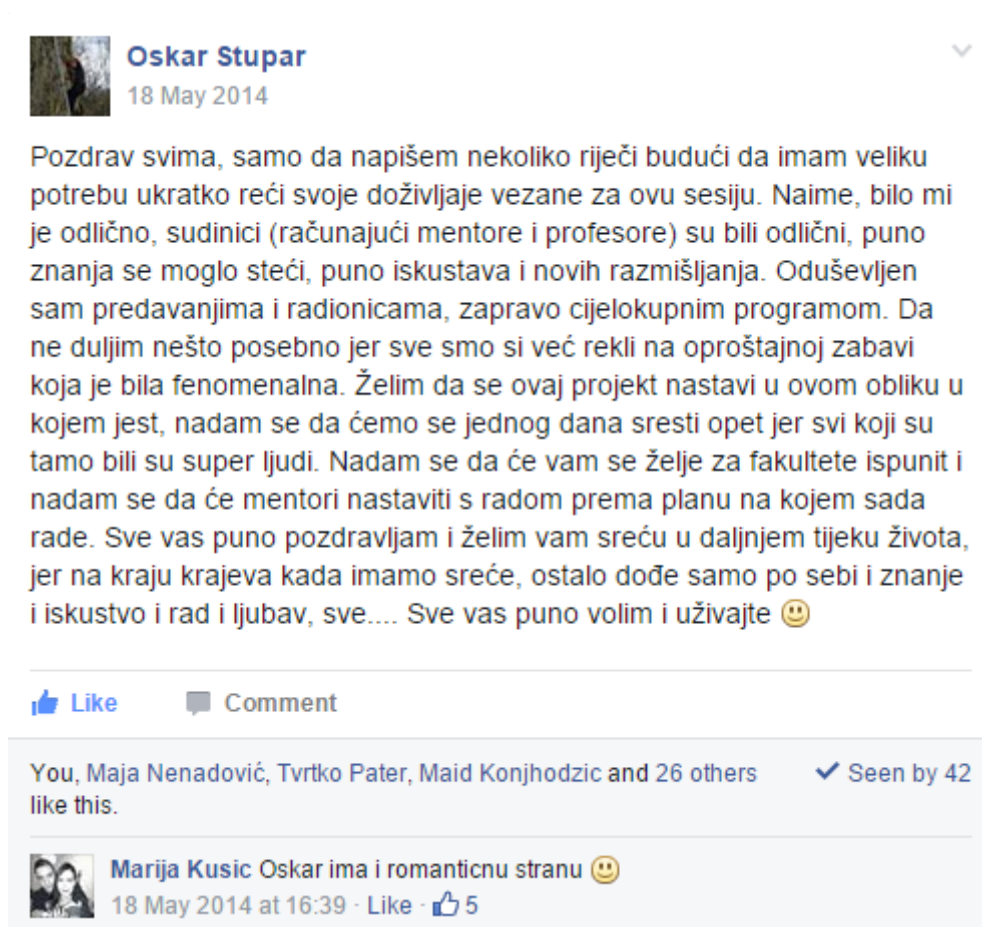
General comments on the whole seminar:

- Perfect!
- Thank you for including smaller towns into your project;
- Fun, educational, motivating!
- Excellent, should last longer, great networking and new experiences;
- "We are all the same people, only from opposite sides of the river." D.T.
- Phenomenal experience, I'm speechless!;
- This project is very important, it brought me new knowledge about the legal system and most importantly the opportunity to meet and become friends with my peers from neighbouring countries with whom we talked about obvious shared problems in the region;
- How wonderful, thank you so much for the experience and new knowledge!
- I will never forget this week because I have grown up during the process, met so many wonderful people, and thank you so much for everything;

How will you help promote what you learned this week upon returning home?

- We will create a debate club in our school;
- Make a short film and do various presentations;
- I intend to 'annoy' everyone about this, organize debates, and initiate discussions about topics we discussed during the MICC;
- Informally through conversations, on school web page, with journalists, with professors who are interested to learn some of your methods that we learned, we can transfer knowledge;
- Presentation in school, through conversations, applying the educational methods learned;
- I will try and actively assist people whose rights are being violated;
- I will talk to people about the project in the places where there are most people – cafes and pubs;
- I will talk to my family about topics we discussed at the seminar, to my classmates, etc.

Student Follow Up Testimonial



“Hello everyone, I just wanted to say couple of words about my experiences with this session. I had a great time. Participants (including mentors and teachers) were great, I gained a lot of knowledge, a lot of new experiences and new opinions. I'm absolutely amazed with all of the lectures and workshops, the program in total. We said everything to each other on the farewell party which was perfect. I want to see this project continue on, in this format that it has now. I hope that I will meet you people again. I hope that your wishes will be fulfilled and that our mentors will continue to work according to the plan they have now. I send my love to all of you, and want the best for you guys. When we have luck, everything else arrives by itself. Knowledge, experience, work and love... I love you all very much. Enjoy!”

Comment under: “Oskar has a romantic side also!”

Trainer Reflections

"A group of students from Croatia and Serbia suggested they should exchange their history text books, after school finishes, so that they could compare them and study the differences."

– **Jelisaveta**, legal trainer (defense)

"Being isolated in the village turned out to be an advantage, as it made our working atmosphere more close – which made the overall project goals more pronounced (students from the region meeting, to learn about human rights and tolerance, and to dispell the tabboos that have marked our region). I am very pleased with the results of the Press team and the students' motivation, considering how short time they had at their disposal and the number of practical assignments they were expected to complete in that period. All of our specific tasks, interviewing, photography, following simulations, media pressure – were made easier by assistance from other trainers and coordinator Milan, who was always nearby and ready to help." – **Vanja**, press trainer

"I think that the location and the idea to be in nature, in fresh air, surrounded by meadows and horses – were brilliant. If it had not been for the horrible weather conditions, this would have constituted a great experience for a generation that spends too much time behind their computers. The one problem with the space was that in some of the workshops in which it is of central importance, it was not able to create a circle, so this hampered the free flow of discussion to a small extent." – **Ivan**, legal trainer

"I only have words of praise for the organizers and my fellow trainers. Everyone's dedication is at top level, and I am thrilled for having the opportunity to work with young people who contribute to the development of peace and friendship in this region; people whose brains and activities are of crucial importance for the advancement of our society and region. Thanks to this project, younger generations exit the framework imposed by the educational system and their parents, as well as the framework of politically manipulated ethnic conflict – and they become more aware of themselves, of others, and of 'truth' that is relative. In a time when values are disappearing, projects like this one bear great importance, as this is one way to bring back the emphasis on humanity, on understanding, respect, accepting diversity, life worth living." – **Ajla**, legal trainer

"This session was marked by great improvisation skills from the organizers, and good humor and team work by everyone else. We were in a village during the epic floods that his the Balkans, and we had an extraordinary group of extremely intelligent students who were light years away in reasoning and oral skills in relation to their age. One group of students (from Jajce) was not ale to return home because of the floods, but Otvorena Komunikacija and Milan stepped up and arranged the hotel for the Jajce school, and tried to make their situation as comfortable as possible." – **Maid**, head of legal training

Images from the Session





Belgrade



Croatia: Zagreb & Pula

Serbia: Kragujevac & Petrovac na Mlavi

Bosnia-Herzegovina: Doboj & Visoko

MICC – Belgrade, Serbia
September 26th – October 1st, 2014

	Name	University/Organization	City / Country	Sex	Role
1	Tamara Milanović	II. Gymnasium	Kragujevac, Serbia	F	Student
2	Lazar Milojević	II. Gymnasium	Kragujevac, Serbia	M	Student
3	Nina Pavlović	II. Gymnasium	Kragujevac, Serbia	F	Student
4	Aleksa Marjanović	II. Gymnasium	Kragujevac, Serbia	M	Student
5	Mladen Jovanović	II. Gymnasium	Kragujevac, Serbia	M	Student
6	Ivan Karadarević	II. Gymnasium	Kragujevac, Serbia	M	Teacher
7	Đorđe Bogdanović	High school “Mladost”	Petrovac na Mlavi, Serbia	M	Student
8	Aleksandar Stanojević	High school “Mladost”	Petrovac na Mlavi, Serbia	M	Student
9	Branko Tunić	High school “Mladost”	Petrovac na Mlavi, Serbia	M	Student
10	Kristina Vladislavljević	High school “Mladost”	Petrovac na Mlavi, Serbia	F	Student
11	Ljubica Pavlović	High school “Mladost”	Petrovac na Mlavi, Serbia	F	Student
12	Sandra Čaušević	High school “Mladost”	Petrovac na Mlavi, Serbia	F	Teacher
13	Azra Kugić	Gymnasium	Pula, Croatia	F	Student
14	Andri Drandić	Gymnasium	Pula, Croatia	M	Student
15	Tone Cukon	Gymnasium	Pula, Croatia	M	Student
16	Katja Blagonić	Gymnasium	Pula, Croatia	F	Student
17	Tin Terlević	Gymnasium	Pula, Croatia	M	Student
18	Filip Zoričić	Gymnasium	Pula, Croatia	M	Teacher
19	Nikola Vujačić	Gymnasium	Pula, Croatia	M	Teacher
20	Goran Šandor	School of tourism and hotel menagment	Zagreb, Croatia	M	Student
21	Toni Pongrac	School of tourism and hotel menagment	Zagreb, Croatia	M	Student
22	Marko Bunčić	School of tourism and hotel menagment	Zagreb, Croatia	M	Student
23	Julija Marunić	School of tourism and hotel menagment	Zagreb, Croatia	F	Student
24	Bruna Bucić	School of tourism and hotel menagment	Zagreb, Croatia	F	Student
25	Ida Ljubić	School of tourism and hotel menagment	Zagreb, Croatia	F	Teacher
26	Dalila Imamović	Gymnasium	Visoko, Bosnia-Herzegovina	F	Student
27	Andrej Doja	Gymnasium	Visoko, Bosnia-	M	Student

			Herzegovina		
28	Haris Handžić	Gymnasium	Visoko, Bosnia-Herzegovina	M	Student
29	Elma Ramić	Gymnasium	Visoko, Bosnia-Herzegovina	F	Student
30	Lamia Delić	Gymnasium	Visoko, Bosnia-Herzegovina	F	Student
31	Emir Džafić	Gymnasium	Visoko, Bosnia-Herzegovina	M	Teacher
32	Jovana Herceg	Medical school	Doboj, Bosnia-Herzegovina	F	Student
33	Zora Lazarević	Medical school	Doboj, Bosnia-Herzegovina	F	Student
34	Snježana Vukman	Medical school	Doboj, Bosnia-Herzegovina	F	Student
35	Daniel Lazić	Medical school	Doboj, Bosnia-Herzegovina	M	Student
37	Jovan Ramović	Medical school	Doboj, Bosnia-Herzegovina	M	Student
38	Samojko Cvijanović	Medical school	Doboj, Bosnia-Herzegovina	M	Teacher
39	Milan Vignjević	Otvorena Komunikacija	Serbia	M	Coordinator
40	Stela Braje	HERMES	Croatia	F	Coordinator
41	Maja Nenadović	HERMES	Croatia	F	Human rights trainer
42	Nika Jelaska	HERMES	Croatia	F	Human rights trainer
43	Maid Konjhodžić	Humanity in Action	Bosnia and Herzegovina	M	Head of legal training
44	Maida Omerćehajić	Humanity in Action	Bosnia and Herzegovina	F	Prosecution trainer
45	Ivan Zrinjski	HERMES	Croatia	M	Prosecution trainer
46	Morana Miljanović	HERMES	Croatia	F	Defence trainer
47	Jelisaveta Stanišić	Otvorena Komunikacija	Serbia	F	Defence trainer
48	Marija Simić	Otvorena Komunikacija	Serbia	F	PRESS trainer
49	Miloš Subotić	/	Serbia	M	PRESS trainer
50	Kerim Somun	Humanity in Action	Bosnia and Herzegovina	M	Coordinator/observer
51	Elma Mahmutović	Humanity in Action	Bosnia and Herzegovina	F	Coordinator/observer

SUMMARY OF EVALUATIONS

30 students + 7 professors = 37 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: 4.83 (31 = 'excellent', 6 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,27
History & Identity Discussion	4,36
Discussion with contemporary witnesses	4,7
Intercultural Evening	4,05
Introductory Lecture: Introduction to the International Criminal Court (ICC)	4,3
Workshop Human Rights	4,65
Workshop historical background	
Nuremberg	4,45
Yugoslavia	4,57
Rwanda	4,1
Guided tour /Excursion	4,72
Film Screening	n/a
Legal and rhetorical training <i>Defence</i>	4,8
Legal and rhetorical training <i>Judge</i>	4,87
Legal and rhetorical training <i>Prosecution</i>	4,58
Legal and rhetorical training <i>Journalist</i>	4,25
Forming a legal argument	4,63
Lecture: "Why do we punish?"	4,53

What items on the agenda interested you most? Why?

- Contemporary witnesses and debating with my colleagues.
- The history and identity discussion because we got to hear a large number of different perspectives and thoughts.
- Law and rhetorical lectures among other things.
- Law training, this is something I plan to do in my career so this was a really valuable experience for me.
- Teamwork and case preparation.
- Maja's work with the teachers group.

What items on the agenda interested you least? Why?

- The intercultural evening. It lasted too long.
- Contemporary witnesses, but I mostly think that it was due to the fact that I was tired at the time.
- The historical background of the cases, because these sorts of things do not interest me.

- Introduction to the criminal court. I would be more interesting if it was more hands-on.

What items should be added to the agenda?

- A documentary movie.
- Perhaps some physical activities to offset all that sitting.
- A bit more free time.
- More free time because there is a lot of hard work.

What surprised you during the seminar?

- The intensity of the schedule.
- The level of organisation and how serious everything was.
- The ideas and opinions of some of the participants.
- The schedule was perhaps too intensive for the students.
- How closely the opinions of the contemporary witnesses mirror those of people from my surroundings.
- How we all got along so well, I was expecting a lot of division based on nationality.

Were you inspired by some new ideas during the MICC WeB session?

- The huge importance of talking to your colleagues.
- The seminar inspired me to become the main prosecutor of the international criminal court.
- I liked the creativity and energy present in the seminar. I plan to emulate it.
- I learned a lot about the structure and importance of law, I might even decide to make it my career in the future.

What have you learned during the seminar?

- A lot about law and courts as well as much about arguing a case and the importance of providing proof.
- Pretty much everything one needs to know to become a great lawyer.
- I learned a lot about history and that all people are equal.
- How most students do not realise how similar they all are.
- A lot about law and tolerance. I learned that we can all get along how matter how different our backgrounds may be.

How has MICC changed your attitude towards human rights?

- I think I now have both a more objective as well as empathetic understanding of what human rights are and why they are important to people.
- It hasn't really, I pretty much agree with all the ideas presented here.
- I now think that people should put more effort into fighting for their rights. I have indeed changed the way I view this topic.

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,38
Contact with your team members <u>before</u> the seminar	4,29
Contact with your trainers before the seminar	4,57
Moderation during seminar	4,55
Group work during seminar	4,66
Atmosphere during the seminar	4,8
Time management during the seminar	4,45
Accommodation	4,41
Seminar rooms and equipment	4,75
Food	4,52

Comments and suggestions for improving the project:

- More moderation in those situations when the discussion gets derailed.
- Maid should be less strict :)
- The project is excellent and I would not change a thing.
- The information provided should be more selective.
- I think more people should be included and they should be exposed to more direct questions so we can get an insight into more perspectives.

General comments on the whole seminar:

- A valuable experience and a great adventure!
- This was a great experience and I am very grateful to everybody that made this possible.
- There is a lot to learn here and the human element of getting to know so many interesting people is invaluable.
- The seminar promotes critical thinking which is of the utmost importance for education.
- I don't have a single thing to complain about, the seminar was excellent.

How will you help promote what you learned this week upon returning home?

- I will share my experiences with my friends and classmates and encourage them to participate.
- I will do my best to use the knowledge I attained here and will strive to learn more in the future.
- We will interviewed for the local TV station and newspaper where we will promote the event.
- I will now fight for the rights of others if the needs arises.
- I will continue to promote comradely, peace and tolerance.

Student Follow Up Testimonials



Goran Šandor

23 March · Edited

Pa ekipa moram vam reć da sam se baš danas sjetio vas. Uletim u sobu i otvorim ormar s knjigama da ga malo "uredim" i ispod nađem bikindija i diplomu iz BG sa ovom slikom. hahahahaha
Pomislim ja nakon toga...
Pa mogli bi mi stvarno na ljetu otići negdje i nać se ponovo. Neki reunion. Što se toga tice iskreno BG je meni odličan grad i volio bi otići što prije natrag bar na jedan dan... 320 kuna(40€ odprilike) je vlak/340 kuna(43€ odprilike) je autobus npr iz Zagreba.
Gledajući s druge strane to nama Zagrepčancima treba samo za put. U BG ima soba po 10€ noć u hostelima ako je npr peterokrevetna. Svako da po 10€. Realno gledano to je malo kad bi se išlo na jedan vikend naprimjer iako nama ni netreba hotel/hostel hahah odemo na splavove. Znam da puno vas kao i ja nema finansijskih mogućnosti ili stvarno vam se neda pa zašto se bar neki od nas nebi našli i dogovorili za takozvani reunion.

“Well guys, I've remembered you today. I was cleaning my closet with books today, and I found the Bikindi case and my certificate with the picture including all of us. What I thought after was that we should go and spend summer all together! Some kind of a reunion. Belgrade is a fantastic city to me, and I would like to go back as soon as possible, at least for a day. 40€ is train Zagreb-Belgrade-Zagreb, and 43€ is bus from Zagreb. People from Zagreb need only money for transportation. In Belgrade we can find rooms for 10€ per night. We can all pitch in and give 10€. I know that a lot of you don't have financial possibilities (including me), or that some of you don't share my enthusiasm, but why wouldn't at least some of us meet and make a reunion!”



Mladen Jovanovic

14 October 2014 · Kragujevac, Serbia

Prijatelji, nadam se da cete veceras pratiti srpske fudbalere(bruku jad i čemer Srbije) i navijati za njih kao što smo mi juće za Bosnu i moćnu Hrvatsku!
Voli vas vaš kolega, brat i prijatelj!



Like



Comment

Ivan Zrinjski, Goran Šandor, Dalila Imamovic and 9 others like this.

✓ Seen by 45

View 7 more comments



Nina Pavlović Nemoj da zapocinjemo tu temuuu

14 October 2014 at 23:20 · Like



Mladen Jovanovic Završili smo je. Hrvatska na fudbalsko celo Evrope.

14 October 2014 at 23:22 · Like · 2

“Friends, I hope you will support the Serbian football team tonight (the embarrassment of Serbia) and cheer for them, as we did yesterday for Bosnia and mighty Croatia! Your colleague, brother and friend loves you! (from Kragujevac, Serbia)”

TRAINER REFLECTIONS

“After the contemporary witness session, one of the students remained chained to his seat, impressed with what he'd heard. When I asked him if he was alright (because his facial expression seemed very affected) – he just replied that he was 'thinking' and that he would be thinking and processing what he had just heard for a long time.” – Maja (human rights & teacher education)

“I will remember this session because several participants approached me after the session, saying that this was one of the instrumental experiences in their life and that it helped them to overcome some of the prejudices that they held prior to coming to Belgrade.” – Ivan, legal trainer (prosecution)

“The contemporary witness session was simply amazing and was something I will remember for the rest of my life. It was very moving to hear a story from someone so close to my age and from someone who lived in Sarajevo during the siege.” – Maida, legal trainer (prosecution)

“One of the contemporary witnesses was a Sarajevo-born refugee, and I was one of the cohosts of the witness evening. During the testimonies, it turns out that the witness is a now 28-years old Milan, with whom I played videogames in Sarajevo 15 years ago. Such a small, small world... Discussions-wise, this was probably the most intense and fruitful session. The reason was probably a constant influc of ideas, comments and questions brought up by the participants. Apart from that, working with already experienced trainers helped with the workload, so everything ran smoothly.” – Maid, legal trainer (judges)

“I get repeatedly amazed at each MICC session by readiness of students to open their minds, ask questions, show maturity, work hard, get to know each other. This session was remarkable in that regard because it seemed to contain even more of this 'MICC WeB' dynamic, than the previous ones.” – Morana, legal trainer (defense)

IMAGES FROM THE SESSION





Sarajevo



Croatia: Split, Karlovac & Osijek

Serbia: Sremska Mitrovica (2 schools)

Bosnia-Herzegovina: Sarajevo & Cazin

MICC – Sarajevo, Bosnia and Herzegovina
November 05 - 10, 2014

	Name	School/Organization	City / Country	Sex	Role
1	Juraj Neralić	Gymnasium Karlovac	Karlovac, Croatia	M	Student
2	Drini Maloki	Gymnasium Karlovac	Karlovac , Croatia	M	Student
3	Marta Lugarić	Gymnasium Karlovac	Karlovac, Croatia	F	Student
4	Ivan Borna Ninčević	Gymnasium Karlovac	Karlovac, Croatia	M	Student
5	Monika Sarač	2nd Gymnasium	Split, Croatia	F	Student
6	Ivana Bilić	2nd Gymnasium	Split, Croatia	F	Student
7	Paulo Cicarelli	2nd Gymnasium	Split, Croatia	M	Student
8	Lucija Srpak	2nd Gymnasium	Split, Croatia	F	Student
9	Tena Papež	Electrotehnickal school	Osijek, Croatia	F	Student
10	Matej Dušić	Electrotehnickal school	Osijek, Croatia	M	Student
11	Fabijan Moguš	Electrotehnickal school	Osijek, Croatia	M	Student
12	Milan Strahinić	Electrotehnickal school	Osijek, Croatia	M	Student
13	Đurđica Brodić - Matačić	Electrotehnickal school	Osijek, Croatia	F	Teacher
14	Branka Biškić	2nd Gymnasium	Split, Croatia	F	Teacher
15	Natalija Jadrić	Gymnasium Karlovac	Karlovac , Croatia	F	Teacher
16	Zorana Matićević	15 th Gymnasium	Belgrade, Serbia	F	Teacher
17	Tamara Radovanović	15 th Gymnasium	Belgrade, Serbia	F	Student
18	Jovana Maričić	15 th Gymnasium	Belgrade, Serbia	F	Student
19	Nikola Jovanović	15 th Gymnasium	Belgrade, Serbia	M	Student
20	Dejana Kapetanović	Mitrovica Gymnasium	Sremska Mitrovica, Serbia	F	Student
21	Jelena Kovačević	Mitrovica Gymnasium	Sremska Mitrovica, Serbia	F	Student
22	Katarina Bodlović	Mitrovica Gymnasium	Sremska Mitrovica, Serbia	F	Student
23	Mina Kuzminac	Mitrovica Gymnasium	Sremska Mitrovica, Serbia	F	Student
24	Svetlana Sabo	Mitrovica Gymnasium	Sremska Mitrovica, Serbia	F	Teacher
25	Darko Tur	Economical school “9th of May”	Sremska Mitrovica, Serbia	M	Teacher
26	David Kulić	Economical school “9th of May”	Sremska Mitrovica, Serbia	M	Student
27	Đurđica Slaviček	Economical school “9th of May”	Sremska Mitrovica, Serbia	F	Student
28	Miloš Ilić	Economical school “9th of May”	Sremska Mitrovica, Serbia	M	Student
29	Tamara Skorupan	Economical school “9th of May”	Sremska Mitrovica, Serbia	F	Student
30	Ermin Lazović	1st Gymnasium	Sarajevo, Bosnia- Herzegovina	M	Student

31	Mirsad Oračević	1st Gymnasium	Sarajevo , Bosnia-Herzegovina	M	Student
32	Mirza Mašić	1st Gymnasium	Sarajevo , Bosnia-Herzegovina	M	Student
33	Adi Voloder	1st Gymnasium	Sarajevo , Bosnia-Herzegovina	M	Student
34	Berina Grbo	1st Gymnasium	Sarajevo , Bosnia-Herzegovina	F	Student
35	Admir Ibričić	1st Gymnasium	Sarajevo , Bosnia-Herzegovina	M	Teacher
36	Ajla Hodžić	JU Gymnasium	Cazin, Bosnia - Herzegovina	F	Student
37	Amela Jušić	JU Gymnasium	Cazin, Bosnia - Herzegovina	F	Student
38	Harun Silić	JU Gymnasium	Cazin, Bosnia - Herzegovina	M	Student
39	Kemala Muhamedagić	JU Gymnasium	Cazin, Bosnia - Herzegovina	F	Student
40	Melisa Čelebić	JU Gymnasium	Cazin, Bosnia - Herzegovina	F	Student
41	Šejla Sadiković	JU Gymnasium	Cazin, Bosnia - Herzegovina	F	Teacher
42	Marija Simić	Otvorena Komunikacija	Belgrade, Serbia	F	PRESS trainer
43	Ajla Zeljković	/	Sarajevo, Bosnia and Herzegovina	F	Prosecution trainer
44	Elma Hodžić	Humanity in Action	Sarajevo, Bosnia and Herzegovina	F	Coordinator
45	Kerim Somun	Humanity in Action	Sarajevo, Bosnia and Herzegovina	M	Coordinator
46	Maid Konjhodžić	Humanity in Action	Sarajevo, Bosnia and Herzegovina	M	Head of legal training
47	Maida Omerčehajić	Humanity in Action	Sarajevo, Bosnia and Herzegovina	F	Defence trainer
48	Maja Nenadović	HERMES	Zagreb, Croatia	F	Human rights trainer
49	Tvrtko Pater	HERMES	Zagreb, Croatia	M	Human rights trainer
50	Mladen Šuleić	Otvorena Komunikacija	Belgrade, Serbia	M	Defence trainer
51	Morana Miljanović	HERMES	Berlin, Germany	F	Prosecution trainer
52	Vanja Obad	/	Zagreb, Croatia	M	PRESS trainer

SUMMARY OF EVALUATIONS

34 students + 8 professors = 42 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: 4.97 (41 = 'excellent', 1 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,76
History & Identity Discussion	4,31
Discussion with contemporary witnesses	4,72
Intercultural Evening	4,55
Introductory Lecture: Introduction to the International Criminal Court (ICC)	4,34
Workshop Human Rights	4,68
Workshop historical background	
Nuremberg	4,36
Yugoslavia	4,8
Rwanda	4,35
Guided tour /Excursion	4,9
Film Screening	n/a
Legal and rhetorical training <i>Defence</i>	4,88
Legal and rhetorical training <i>Judge</i>	4,87
Legal and rhetorical training <i>Prosecution</i>	5,00
Legal and rhetorical training <i>Journalist</i>	5,00
Lecture: "Why do we punish?"	4,54

What items on the agenda interested you most? Why?

- Case preparation. We learned a lot about argumentation and the trainers were very helpful.
- The discussion with contemporary witnesses, it was very emotional and insightful.
- The doctor who was a contemporary witness, because he was there and actually saw it with his own eyes. He did not just read about it somewhere, which gives his words a lot more weight.
- The cases and their preparation. The fact that we were able to arrive at the core of the issues.
- The simulation of the court. It is very interesting to take on that role in a case such as this and have control over the destiny of the accused. The ability to bring justice.
- I can't decide on one single thing because there was a number of thing that I found very interesting.
- The teacher training part, everything was not only interesting but very pragmatical.
- The group discussion with the ball, I think it was a great way to engage with important topics.
- The intercultural evening :)
- The trail and preparation, because this is the sort of thing that interested me even before I came here.

What items on the agenda interested you least? Why?

- The intercultural evening. The presentations were too long and mainly consisted of irrelevant information.
- The history and identity discussion because I feel it got sidetracked and was mostly off topic.
- There was no such thing. Everything was both useful and interesting.
- The historical background. For me personally that was very boring.
- The historic part, while important and topical, was a bit too drawn out.
- The lecture on forming a judicial argument. It is simply not something that interests me.

What items should be added to the agenda?

- A debate about the cases that would take place after the rulings.
- More excursions. The training is quite intensive and more off time would be great.
- More physical activity.
- More evening with contemporary witnesses.
- Perhaps a bit more preparation time.
- Debating and rhetoric lessons during prep time.
- A discussion about privately held beliefs before the roles are assigned.
- More instances of free time.

What surprised you during the seminar?

- I was surprised by how much you can learn in a relatively short period by using a method like this.
- How many incredible people I got to know and how quickly one can become sick of potatoes.
- I was surprised by how hard it is to get somebody convicted.
- How open the discussions were.
- How equal everybody was. It was a very friendly and welcoming atmosphere.
- How organised and professional everything was, the trainers were great. Maid is a legend.
- That there weren't a lot of people that had the same religion and nationality that we did as well as the excellent execution of everything.
- The working atmosphere which was quite intense.
- How organised everything was.
- How quickly people bonded.

Were you inspired by some new ideas during the MICC WeB session?

- I was inspired to look up more such cases. It is an intriguing field.
- It stimulated me to volunteer for some NGO and take a more active role in society.
- It made me realise that I have hidden talents. I am now even considering going to law school.
- I would now like to form a debate club in my school where different opinions can be voiced and challenged freely.
- Implementing new methodology in the classroom.
- That I should be more active in perusing new knowledge.
- To become a judge or get involved in the community more;
- It made me seriously consider a career in law.

What have you learned during the seminar?

- I learned a lot about journalist, most of which is applicable to my future studies.
- How to think beyond what we usually consider normal and understand other peoples perspective.
- A lot about law and the particular case I worked on.
- I learned that the last minute can really count, both in law and in life.
- I learned a lot about law and how to view something from different angles.
- That not everyone is guilty even though it may seem that way at first.
- How we can all benefit by taking into account the rights and needs of others.
- I learned that we are all equal in the face of justice.
- That there are huge amounts of things that I do not know.
- A lot about law and human relationships.

How has MICC changed your attitude towards human rights?

- I came to understand that rights do not stand alone and are very much related to obligations.
- The human rights framework means a lot more to me now than it did before.
- I learned some new rights that apply to me.
- I made me think about them more and what they represent in society.
- It did not change my attitude, but it did augment it.

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,65
Contact with your team members <u>before</u> the seminar	4,57
Contact with your trainers before the seminar	4,85
Moderation during seminar	4,75
Group work during seminar	4,9
Atmosphere during the seminar	4,9
Time management during the seminar	4,24
Accommodation	4,22
Seminar rooms and equipment	4,53
Food	3,09

Comments and suggestions for improving the project:

- I don't have any improvements to suggest, only that more such events should be organised.
- More free time would be most welcome.
- This should be implemented in such a way that every single high school student can participate.
- Better time management and more room keys!

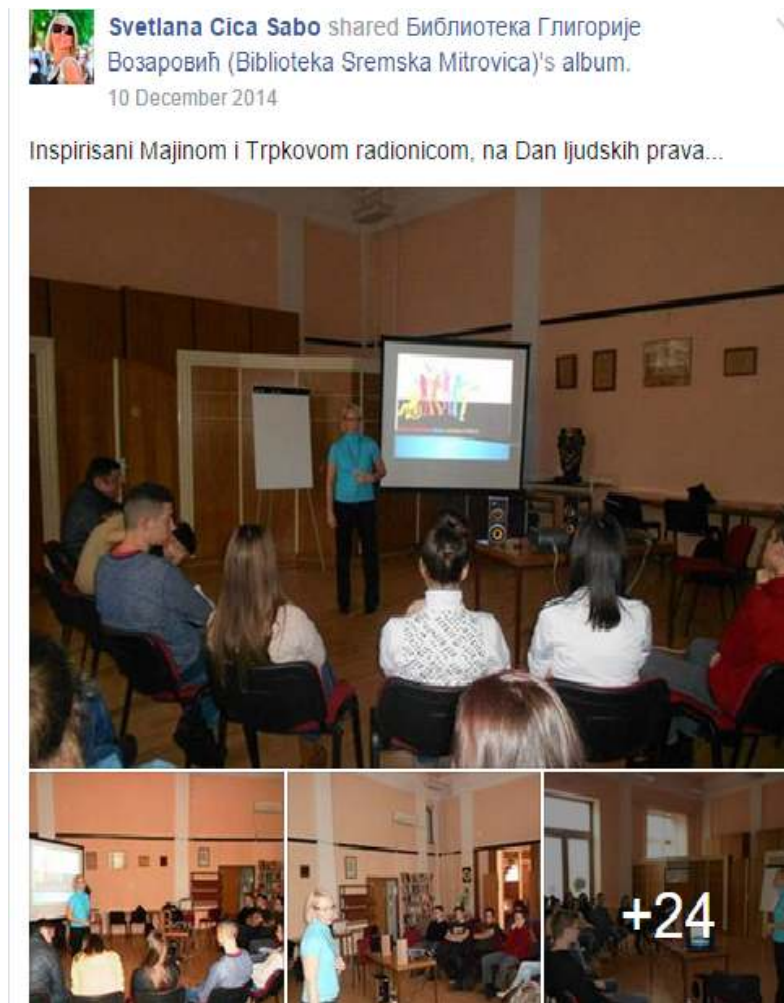
General comments on the whole seminar:

- I've learned much and met a lot of great people.
- Excellent project with a great goal that it achieves quite well.
- The organisation was excellent and the event full to the brim with exciting activities.
- It helps fight prejudice in a honest and open way which is really important.
- Brilliant organisation and atmosphere, the content was flawless. There is a lot to be learned here.
- A marvellous opportunity to meet new people.
- The concept of the project is great and it is well implemented. This is something important that needs to be done.
- Good atmosphere, very productive, has a lot of interesting topics that stimulate people to think.
- I have only praise, everything was very well done.

How will you help promote what you learned this week upon returning home?

- I will tell people about my experience, encourage them to apply or organise more of these.
- I will share my experiences with my class.
- I will definitely tell my parents and teachers.
- I will tell everybody and sing your praises everywhere.
- We will do a post for our school website as well as write an article for our school paper that will be also featured in the final annual report.
- By sharing this with fellow teachers during our meetings.

Student Follow Up Testimonials



"Inspired by Maja's and Trvtko's MICC workshop, Library Gligorije Vozarović (Library Sremska Mitrovica): Workshop in the "Zone of Youth" for highschool students, on the International Human Rights day. Workshop was lead Filip Nikolić, teacher from Mitrovica Gymnasium and Svetlana Sabo, librarian. Participants were students from Mitrovica Gymnasium and Economical school "9th of May", with their teacher of history Darko Tur."



"Sarajevo guys came back home. You can't even understand how hard it is without you guys and the times we had together and everything. I hope we will meet and have fun together soon again. Good luck to all of you!"

Trainer Reflections

"My group was well prepared and they participated in discussions. I had the pleasure of working with very talented students." – **Maida**, legal trainer (defense)

"I was surprised by the shared energy and enthusiasm both from the students, their teachers and trainers. I was moved by the commitment of the people involved in the project." – **Vanja**, press trainer

"I will remember this session because when, in the discussion after the rulings and sentences were announced, the prosecution and defense teams in their respective cases, started both criticizing their own submissions and defending the other team's case." – **Mladen**, legal trainer (defense)

"Something always moves me but this time was particularly pronounced was the drive of the students, their willingness to work hard, to push themselves. Also the genuine interest they showed, the no-nonsense but very respectful approach towards both their peers and educators. Finally – the openness and friendliness of the students is something that I will remember long after this session." – **Morana**, legal trainer (prosecution)

"The incredible contemporary witness testimony was very moving and insightful. The teachers were very patient and open to learning about new methods, the students were brilliant and very active." – **Tvrtko** (human rights & teacher education)

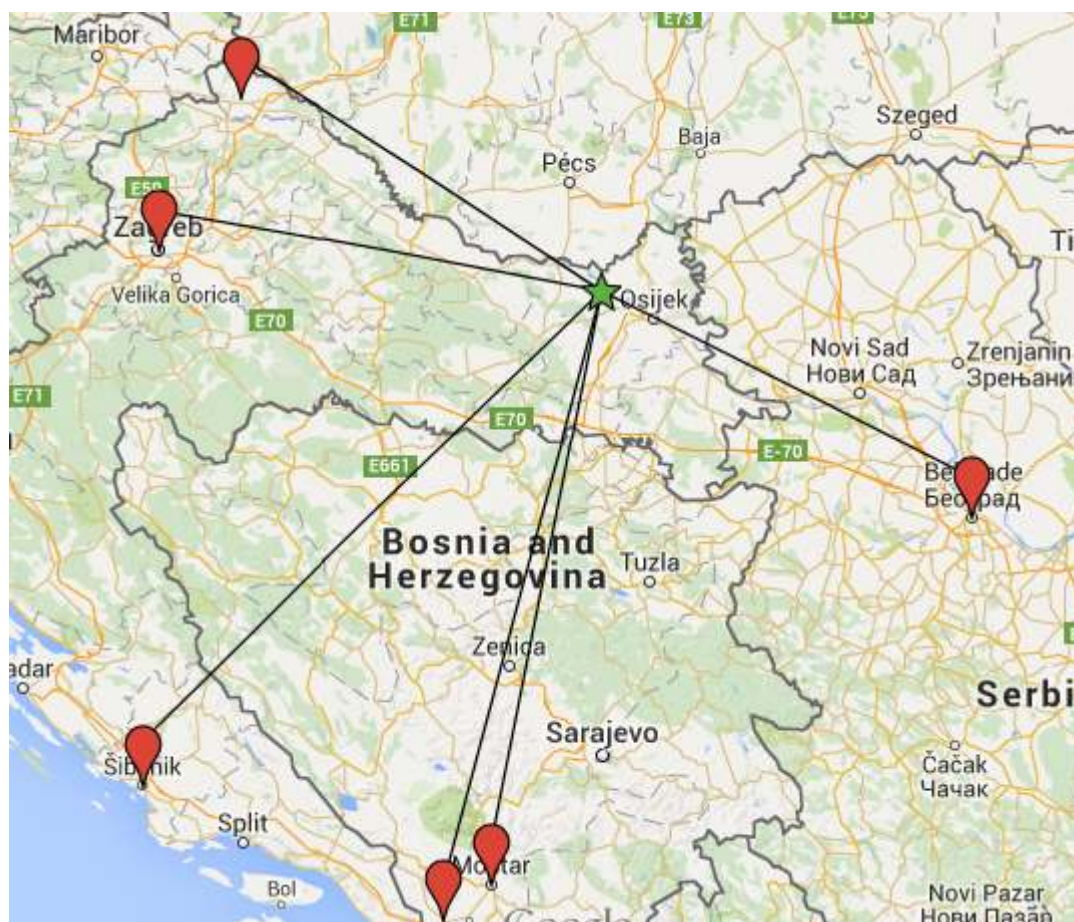
"During the session 'Zasto ratujemo?' (History and Identity De/Construction), an Albanian student from Croatia was sharing his story of being discriminated both in Croatia among his peers, but also in Kosovo, due to having moved abroad. A student from Serbia then interjected with the comment, 'Come to Serbia, dude, no one will discriminate against you there!' – and the whole group burst out laughing." – **Maja** (human rights & teacher education)

"The judges worked until 3am because they really good and tried hard to understand complex issues, but also because they overthought everything and almost drove me insane. All in all, a great session, and great thanks goes to Kerim, who did a humongous amount of work to organize this session!" – **Maid**, legal trainer (judges)

Images from the Session



Osijek



Croatia: Šibenik, Čakovec & Zagreb

Serbia: Beograd (2 schools)

Bosnia-Herzegovina: Mostar & Ljubuški

MICC – Osijek, Croatia
January 31st – February 5th, 2015

	Name	University/Organization	City / Country	Sex	Role
1	Neven Višnjić	Economical school	Čakovec, Croatia	M	Student
2	Tina Radiković	Economical school	Čakovec , Croatia	F	Student
3	Matej Kralj	Economical school	Čakovec, Croatia	M	Student
4	Kevin Kontrec	Economical school	Čakovec, Croatia	M	Student
5	Daria Matić	Economical school	Čakovec, Croatia	F	Student
6	Janja Francić	Economical school	Čakovec, Croatia	F	Teacher
7	Antonio Vudrag	Tehnickal school	Šibenik, Croatia	M	Student
8	Katarina Plavčić	Tehnickal school	Šibenik, Croatia	F	Student
9	Lucijana Nadoveza	Tehnickal school	Šibenik, Croatia	F	Student
10	Petra Grgurica	Tehnickal school	Šibenik, Croatia	F	Student
11	Krešimir Škugor	Tehnickal school	Šibenik, Croatia	M	Teacher
12	Mina Dražić	9th Gymnasium	Belgrade, Serbia	F	Student
13	Milica Stanišić	9th Gymnasium	Belgrade, Serbia	F	Student
14	Marija Kozomara	9th Gymnasium	Belgrade, Serbia	F	Student
15	Ognjen Ugljenović	Law – business school	Belgrade, Serbia	M	Student
16	Pavle Stavretović	Law – business school	Belgrade, Serbia	M	Student
17	Aleksandar Dobraš	Law – business school	Belgrade, Serbia	M	Student
18	Jovana Božić	Law – business school	Belgrade, Serbia	F	Student
19	Vanja Božović	Law – business school	Belgrade, Serbia	F	Student
20	Jelena Milivojević	Law – business school	Belgrade, Serbia	F	Student
21	Marija Vasiljević	Law – business school	Belgrade, Serbia	F	Student
22	Konstantin Borisavljević	Law – business school	Belgrade, Serbia	M	Teacher
23	Ivan Buhovac	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	M	Student
24	Leonardo Budimir	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	M	Student
25	Petra Rogić	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	F	Student
26	Ana Čović	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	F	Student
27	Josipa Babić	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	F	Student
28	Marina Mihalj	Gymnasium “Fra Grge Martića”	Mostar, Bosnia-Herzegovina	F	Teacher
29	Dragana Tolj	School “Ruđer Bošković”	Ljubuški, Bosnia - Herzegovina	F	Student
30	Antea Petrušić	School “Ruđer Bošković”	Ljubuški, Bosnia - Herzegovina	F	Student

31	Zdravka Boras	School "Ruđer Bošković"	Ljubuški, Bosnia - Herzegovina	F	Student
32	Suzana Pavlović	School "Ruđer Bošković"	Ljubuški, Bosnia - Herzegovina	F	Student
33	Marija Šiljeg	School "Ruđer Bošković"	Ljubuški, Bosnia - Herzegovina	F	Student
34	Marija Herceg	School "Ruđer Bošković"	Ljubuški, Bosnia - Herzegovina	F	Teacher
35	Ivan Zrinjski	HERMES	Bosnia-Herzegovina	M	Prosecution trainer
37	Mladen Šuleić	Otvorena komunikacija	Belgrade, Serbia	M	Defence trainer
38	Ajla Zeljković	/	Sarajevo, Bosnia-Herzegovina	F	Defence trainer
39	Maid Konjhodžić	Humanity in Action	Sarajevo, Bosnia - Herzegovina	M	Head of legal training
40	Maja Nenadović	HERMES	Zagreb, Croatia	F	Human rights trainer
41	Mirko Dautović	Otvorena Komunikacija	Belgrade, Serbia	M	Human rights trainer
42	Maida Omerčehajić	Humanity in Action	Sarajevo, Bosnia - Herzegovina	F	Prosecution trainer
43	Marija Simić	Otvorena Komunikacija	Belgrade, Serbia	F	PRESS trainer
44	Miloš Subotić	/	Belgrade, Serbia	M	PRESS trainer
45	Milan Vignjević	Otvorena Komunikacija	Belgrade, Serbia	M	Coordinator
46	Stela Braje	HERMES	Zagreb, Croatia	F	Coordinator
47	Karla Čakalić	16th Gymnasium	Zagreb, Croatia	F	Student
48	Ana Schaperl	16th Gymnasium	Zagreb, Croatia	F	Student

SUMMARY OF EVALUATIONS

30 students + 4 professors = 34 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.91** (31 = 'excellent', 3 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,64
History & Identity Discussion	4,42
Discussion with contemporary witnesses	4,66
Intercultural Evening	4,82
Introductory Lecture: Introduction to the International Criminal Court (ICC)	4,38
Workshop Human Rights	4,67
Workshop historical background	
Nuremberg	4,8
Yugoslavia	4,6
Rwanda	4,53
Guided tour /Excursion	4,58
Film Screening	n/a
Legal and rhetorical training <i>Defence</i>	4,87
Legal and rhetorical training <i>Judge</i>	4,88
Legal and rhetorical training <i>Prosecution</i>	4,55
Legal and rhetorical training <i>Journalist</i>	4,25
Forming a legal argument	4,43
Lecture: "Why do we punish?"	4,5

What items on the agenda interested you most? Why?

- I found this seminar to be excellent, but what I liked most was the group work.
- The case preparation and the simulation itself were the most interesting to me, I had never done anything similar prior to this.
- The intercultural evening because everybody got to present their own town. The court cases were also quite tense and interesting.
- The excursion to Osijek.
- The mix of hard work and case preparation and bonding with other participants during the off hours.

What items on the agenda interested you least? Why?

- Listening to the judges deliver their sentence, I found this horribly boring because what you really want to know is if the person is guilty or not and they keep drawing it out.
- There was nothing I would describe as boring.
- The lecture where the lecturer had a lisp and spoke slowly. That was really boring.

- The lecture concerning the ICC, but I think that was mostly due to my concentration being extremely low.

What items should be added to the agenda?

- I have nothing specific in mind, but would definitely like to see more workshops.
- Perhaps a bit more exercises that focus on getting to know the other participants.
- I wouldn't add anything because there was plenty as is, perhaps even too much.
- I would not change anything, it is perfect as is.
- More time for us when we can sleep.

What surprised you during the seminar?

- How much new information I was exposed to in such a short period of time.
- How open, friendly and willing to help all the trainers and organisers were. How different points of view were welcomed and how discussion was encouraged. And the food was really great :)
- How interested everybody was in the content and how approachable the trainers were.
- How much I did not know about both human rights and the justice system.

Were you inspired by some new ideas during the MICC WeB session?

- I was thinking of trying to organise something similar in my school, because I definitely think there is value to these sorts of activities.
- I really think there should be more of these events as they are of great importance for both teachers and students. This needs to be accessible to more people.
- I think this sort of thing should be present in each school. More people need to be part of this.
- I am now definitely considering going to law school. It is quite an interesting field.

What have you learned during the seminar?

- I learned a lot about local history and the history of Yugoslavia.
- I learned a lot of different things. A lot about law that I did not know much about going in. That you cannot judge the guilt or innocence of somebody based on one news article, because there is a lot more to it. Yet we all do that. I also learn how complex and hard court procedure is.
- I learned how to write articles and do interviews. I also learned a lot about other countries.
- Quite a lot, I found most of the activities quite educational.

How has MICC changed your attitude towards human rights?

- I've learned to value the life and the rights I have and to do my best to protect the rights of others, no matter their culture and background.
- I've become more aware how one has to be careful in order not to put other people's rights at risk. From now on I will consider the rights of others more.
- A lot, there are a lot of rights that I had never heard of before. I am very glad I know more about this now.
- It made me think more about the equality of people and stimulated me to take rights into consideration.

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,46
Contact with your team members <u>before</u> the seminar	4,58
Contact with your trainers before the seminar	4,5
Moderation during seminar	4,75
Group work during seminar	4,65
Atmosphere during the seminar	4,64

Time management during the seminar	4,4
Accommodation	4,76
Seminar rooms and equipment	4,63
Food	4,7

Comments and suggestions for improving the project:

- Teamwork needs some improvement.
- The project was interesting and quite educational.
- More free time and better time management.
- Perhaps throw out the icebreaker activities so there is more time to work on the cases.
- You need to get one of those wooden hammers for the judges :)
- More days for the same content, it is a bit too intensive for my taste.

General comments on the whole seminar:

- I just want to thank everybody for such a wonderful experience.
- I think the whole seminar is great. I think most people organising this do not realize how important this is for us participants, it fills us both with knowledge and energy. This was a great experience for me. Thank you.
- This needs to continue, people need to gather and continue working on this.
- I will need a lot of sleep now.
- A very fun and educational experience.

How will you help promote what you learned this week upon returning home?

- I will share my experiences with people I know and try to stimulate people in my environment to respect others more.
- I will tell others about my experience as it was very positive and I hope more people will experience this.
- I will do my best to fight against prejudice and to protect the rights of others.
- I will tell my friends and family about what I learned here.
- My plan is to try and positively influence those of my friends and acquaintances who were not exposed to these ideas as I was.

Student Follow Up Testimonials



“And so we have come, without any idea where are we going, what is going to happen, what is this... and our lives have become richer with such an amazing experience. A big thank you MICC Western Balkans from Šibenik crew!” (Kreso Skugor, teacher from Sibenik)



“Another greeting from Belgrade and thank you everyone for this amazing experience! Keep on touch and I hope we'll see each other soon! Kisses from your brother!”

Trainer Reflections

"I think that the session in Valpovo went great – the students were very active, engaged and they took the group work very seriously. During some of the lectures I noticed an unusually high engagement from professors who seemed to think that the discussions were there for them to display their views, and not for the students to explore their own. The intercultural night was the highest in quality so far, and the most fun. It was great to see the students bond, from the very first day. This is the most important element of the session!" – Ivan, legal trainer (prosecution)

"The session in Valpovo brought together perhaps the groups with greatest knowledge of the historical and legal aspects that MICC aims to teach the students. The students were very keen to participate in the discussions and they showed levels of maturity unexpected of them. I am pleased to report that the session on the historical background of one of the cases, and which I held, I think particularly high of, not because of my part, but because of the way it brought the students from Croatia and Serbia fill each other's voids in common history. One historical issue could be explained differently in their curricula and other events completely omitted. This approach shed light on the different perceptions of the common history and I find it to be superior to the lectures I previously held as I provided just a framework and it were the students who learned from each other about the contents.

However, this approach demands considerably more time to ex cathedra style of lectures. Aside from this lack of time, due to the bi-ethnic composition of the student groups in this session (Bosnia & Herzegovina was represented by Croat students, and there were no Muslim Bosniak students), I allowed for the conversation to steer into Croat-Serb relations in the 20th century, not covering Bosnia and Herzegovina and other member states of Yugoslavia. I still maintain that this way of teaching needs more time to execute.

The teachers were all very much enthusiastic and helpful, and were rather keen to take part in lectures and discussions. While the focus was not on them, naturally, it is my impression they will be acting as multipliers of knowledge and method we applied in MICC and will perhaps apply them in their school work or local politics. The effort, will, and perseverance of teacher Kresimir Skugor and his students to attend the MICC session despite the enmity of the school principal against MICC project show that MICC has unforeseen but positive side effects of citizens standing up to local petty despots in positions.

One of the issues that I find less positive is the lack of the participation of the female attendants in the discussions. While no other session had so few boys, four of them were eager and enthusiastic to take part in discussions, contrary to the reserved demeanor of the female students. On one occasion, a female student vehemently defended her right to remain politically passive and not share her opinion. More needs to be done regarding leadership and gender." – **Mirko**, human rights & teacher education

"Considering the fact that the ICJ judgment in the Croatia vs Serbia case was given at the time, as well as the arrival of the ICTY-indicted Branimir Glavas in Osijek, the participants were able to discuss these issues without animosity, national charge and / or selective hate that usually follows discussions related to national policies and the role of the international tribunals.

The surprising element in this session was the amount of last minute changes related to participating schools. Due to the aforementioned judgment, arrival of Branimir Glavas and

the “unstable political situation” caused by the fact that Croatia has a new, conservative president that already caused a lot of turmoil during her opening speeches, a lot of schools changed their mind about participating in this project. However, the coordinators managed to find the schools in the nick of time and organize proper transportation, and I congratulate them on that, because I can imagine that it seemed like an impossible task at the time.

The last School session of the MICC WeB concluded a very successful program that all of the coordinators, trainers and the donor can be proud with. The location was great, the combination of students perfect, and the trainers have finally concluded their own training and can now, of which I am confident, lead the project in separate MICC sessions within their own countries.” – Maid, head of legal training (judges)

"The Osijek session of Model International Criminal Court for Western Balkans was well organized, and it was a true pleasure to work with the great team of trainers and coordinators once again. I worked as a trainer for the defense team, and held lectures on the historical background of the Bikindi case and the structure of legal argumentation. The students showed a great level of preparation for the legal workshops specifically, given the fact that a number of them came well prepared with ideas on how to build their arguments for the team they were assigned to in the mock trials. All students also showed great creativity in writing their position papers, and they were very engaged in all discussions during the workshops. The communication between the participants was great. I was also very glad to see that the students from Orahovica who participated in the Novi Sad session last May came to watch the trials in which they themselves took part earlier as judges or attorneys, and that a student from Osijek who participated in the Sarajevo session in November took the role of the tour guide through the city for the participants of this session. It was great to see how even students from different sessions quickly became friends. The students, as well as their teachers, were very interested in discussing various covered issues outside the workshop and lecture environment as well. I was also amazed by the level of enthusiasm many students showed in participating in the project and how they broke any potential prejudice they had before coming to the session. I truly believe that everything they have learned and the new friendships they made during the project already made a difference for them and will make an even greater one in their future." – Maida, legal trainer (defense)

"The last high school session, despite the somewhat extreme circumstances (release and triumphant return of Branimir Glavas home, ICJ Croatia-Serbia ruling, new Croatian president stirring up animosities with Serbia), proceeded in the usual MICC WeB style. The students were engaged, and at times teachers were too engaged – so we needed to neutralize their impact. In the teacher training sessions, the teachers willingly shared examples from their own practice, and one teacher shared a presentation he himself prepared on Holocaust education. The group worked well together, despite the educators coming from different backgrounds (language, philosophy, biology, history)." – Maja, human rights and teacher education

Images from the Session





UNIVERSITY SESSIONS



Law & Political Science universities/faculties, state and private, from all three countries

Sarajevo session: Law/PolSci students from Zagreb, Sarajevo, Tuzla, Beograd, Mostar, Zenica, Niš, Banja Luka

Zagreb session: Law/PolSci students from Sarajevo, Beograd, Rijeka, Zagreb, Niš, Zenica

Belgrade: Law/PolSci students from Sarajevo, Beograd, Zagreb, Banja Luka, Zenica, Tuzla, Mostar, Niš, Split, Rijeka, Novi Pazar, Travnik

The overarching experience with the university sessions was that these students were very focused on the legality of the cases discussed, and to a lesser extent on the deeper topics of conflict, reconciliation, justice after wars. The evaluations reflect this shift in focus that could be discerned between high school and university students.

The university session evaluations are structured by providing:

- Participants list;
- Summary of the evaluations (qualitative and quantitative);
- Student follow up testimonials;
- Trainer reflections;
- Images from the session.

MICC UNIVERSITY– Sarajevo, Bosnia and Herzegovina
February 26 – March 1, 2015

	Name	University/Organization	City / Country	Sex	Role
1	Minea Tatić	Faculty of Political Sciences	Zagreb, Croatia	F	Student
2	Thea Terlecky	Faculty of Law	Zagreb , Croatia	F	Student
3	Ines Mihić	Faculty of Political Sciences	Zagreb, Croatia	F	Student
4	Tihana Kralj	Faculty of Law	Rijeka, Croatia	F	Student
5	Katarina Trbara	Faculty of Law	Zagreb, Croatia	F	Student
6	Mia Petrićusić	Faculty of Law	Zagreb, Croatia	F	Student
7	Marina Žagar	Faculty of Law	Ljubljana, Slovenia	F	Student
8	Rajka Lozo	Faculty of Law	Zagreb, Croatia	F	Student
9	Ana Batur	Faculty of Law	Zagreb, Croatia	F	Student
10	Ozana Bubanj	Faculty of Law	Zagreb, Croatia	F	Student
11	Andreja Drašler	Faculty of Political Sciences	Belgrade, Serbia	F	Student
12	Aleksandar Mihajlović	Faculty of Law	Niš, Serbia	M	Student
13	Đorđe Đorđević	Faculty of Law	Niš, Serbia	M	Student
14	Milena Vignjević	Faculty of Law	Belgrade, Serbia	F	Student
15	Marjana Čestić	Faculty of Law	Belgrade, Serbia	F	Student
16	Anesa Omeragić	Faculty of Political Sciences	Belgrade, Serbia	F	Student
17	Petar Milanović	Faculty of Law	Belgrade, Serbia	M	Student
18	Ivana Soković	Faculty of Law	Belgrade, Serbia	F	Student
19	Sandra Radisavljević	Faculty of Law	Belgrade, Serbia	F	Student
20	Katarina Vilimonović	Faculty of Law	Belgrade, Serbia	F	Student
21	Mahir Sijamija	Faculty of Political Sciences	Sarajevo, Bosnia-Herzegovina	M	Student
22	Fuad Avdagić	Faculty of Law	Sarajevo, Bosnia-Herzegovina	M	Student
23	Samir Arnautović	Faculty of Law	Sarajevo, Bosnia-Herzegovina	M	Student
24	Melisa Šuško	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student
25	Suana Zekic	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student
26	Arijana Begović	Faculty of Law	Sarajevo, Bosnia-Herzegovina	F	Student
27	Dijana Radović	Faculty of Law	Sarajevo, Bosnia-Herzegovina	F	Student
28	Ilma Aljović	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student

29	Riad Selimbogović	Faculty of Law	Sarajevo , Bosnia-Herzegovina	M	Student
30	Lana Bećiragić	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student
31	Maja Nenadović	HERMES	Croatia	F	Human Rights Trainer
32	Stela Braje	HERMES	Croatia	F	Coordinator
33	Maida Omerćehajić	Humanity in Action	Bosnia-Herzegovina	F	Head of Legal Training
34	Mladen Šuleić	Otvorena komunikacija	Serbia	M	Prosecution Trainer
35	Ivan Zrinjski	Humanity in Action	Bosnia-Herzegovina	M	Defense
37	Milan Vignjevic	Otvorena komunikacija	Serbia	M	Coordinator
38	Marija Simić	Otvorena Komunikacija	Serbia	F	PRESS trainer
39	Kerim Somun	Humanity in Action	Bosnia-Herzegovina	M	Coordinator
40	Elma Mahmutović	Humanity in Action	Bosnia-Herzegovina	F	Coordinator
41	Maid Konjhodžić	Humanity in Action	Bosnia-Herzegovina	M	Head of Legal Training

SUMMARY OF EVALUATIONS

29 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.75** (23 = 'excellent', 5 = 'good', 1 = 'acceptable')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,13
History & Identity Discussion	4,10
Legal Expert Talk	4,44
Introduction to the International Criminal Court (ICC)	3,96
Deconstruction of the Human Rights Framework	4,06
Legal and rhetorical training <i>Defence</i>	4,62
Legal and rhetorical training <i>Judge</i>	3,77
Legal and rhetorical training <i>Prosecution</i>	4,37
Legal and rhetorical training <i>Journalist</i>	4,66
Law and justice – discussion on verdicts and cases	4,23

What items on the agenda interested you most? Why?

- Preparation of the cases and the expert talk by Mr. Alic, I learned a lot from him;
- The actual trials;
- Human rights workshops because they were interactive and helped us to get to know each other further;
- The 'Zasto Ratujemo' discussion (History and Identity De/Construction) because we got to hear different opinions on a very important topic, our common past and war, stereotypes and expansion of these topics through group work and exposure of interesting facts;

What items on the agenda interested you least? Why?

- Icebreaking activities, not because they were bad but because all the other sessions were more interesting;
- The ICC lecture, mostly because I knew its content from before;
- The verdict, because it was too long and tiresome;

What items should be added to the agenda?

- Simulation of an appeal to the verdict;
- More formal, academic lectures and less interactive ones;
- Less getting to know each other, more legal sessions;

What surprised you during the seminar?

- I was surprised by how much I learned, but also by how much I already know – because till now I did not have the opportunity to apply my knowledge to real-life cases;
- Opinions and attitudes of my colleagues;
- I was surprised by the openness and readiness of trainers to respond to all of our questions;
- I was surprised by my own ability to defend a role I do not agree with;

Were you inspired by some new ideas during the MICC WeB session?

- Yes, to involve some of the colleagues I met in my other projects;
- Yes, to continue cooperating in the future with people I met here;

What have you learned during the seminar?

- I learned to write articles in a concrete and not abstract way, I learned about the ICC and some legal terminology;
- I learned a lot about human rights from Maja and about the ICTY functioning from Almir;
- That law students are far away from being lawyers;
- I learned to accept different opinions; I learned about the procedures of ICC;
- I learned to defend a position I do not believe in;

How has this project changed your attitude towards human rights?

- Human rights were always my interest area, and the MICC WeB experience inspired me to get more active in this direction, especially after the workshops with Maja Nenadovic;
- My awareness of human rights has increased;
- I realized it is necessary to look at the facts from all angles and within a given context, regardless of personal attitude;
- It helped me to understand the levels of human rights and needs;

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,41
Contact with your team members <u>before</u> the seminar	3,60
Preparation before the seminar – trainer availability	4,14
Moderation during the session	4,31
Group work during seminar	4,41
Atmosphere during the seminar	4,48
Time management during the seminar	3,10
Accommodation	4,27
Seminar rooms and equipment	4,48
Food	4,24

Comments and suggestions for improving the project:

- Everything was ok;
- Please try and include a tour of the hosting city – it would have been nice to have a common tour of Sarajevo;
- All the trainers should introduce themselves;

General comments on the whole seminar:

- I am very pleased with this session;
- Great project!
- This project inspired me to get more involved in human rights activism and to talk more to people about the conflicts of the 1990s;

How will you help promote what you learned this week upon returning home?

- Share the experience with my colleagues and friends;
- I will tell people this was one of the best experiences of my life and that we all need to promote peace;
- I will promote among my friends at the faculty and get them to apply for Zagreb or Belgrade sessions.

Student Follow Up Testimonials



“Dear all, I would like to share my impressions very shortly. I am very happy that I had the opportunity to be a part of this project and that I had the opportunity to meet such wonderful people. We had a chance to learn a lot during a very short period of time, but also to have fun times together. I also want to thank the Sarajevo crew for their impressive hospitality and their wish to make our stay as comfortable and pleasant as possible. I hope that we will have the opportunity to work together and to hang together again! All the best!”



“It made me very happy to meet you all and I look forward to future collaborations and hanging out. I am already planning some projects and I hope that I will see some of the MICC participants being a part of them!”

Trainer Reflections

"It was interesting to observe 'the wounded egos' by some of the participants, realizing that they have 'lost the case'. I expected much higher level of appreciation for the opportunity to practically apply their legal knowledge, but it seems that the battle of the egos was high up the bar on the importance list." – **Maid**, head of legal training

"It was quite a different experience to work with university students that have had some legal education, especially after six sessions with high school students. I was surprised by the approach the students had to actual trials and verdicts, which was far more competitive and focused on the 'results' of the trials, rather than on the arguments the students thought of later and/or did not get the chance to state during the presentation of their submissions, which is what usually happens when working with high school students." – **Maida**, legal trainer (prosecution)

"I will never forget the discussion on stereotypes in former Yugoslavia. When discussing Montenegrins, Macedonians, Kosovars, Slovenians, Bosnians – the atmosphere was chilled and joking. When we mentioned Serbs and Croats, it was like an ice curtain came over the entire room, and all of a sudden the group seemed nervous and not open to talking. I broke this ice by openly acknowledging what just happened – but nevertheless, witnessing this was remarkable. This instance, which later on repeated itself in Zagreb university session, showed me how difficult some topics still were and how people approach them with reservation and avoidance." – **Maja**, human rights trainer

"Team work and group dynamic was productive, and everyone took active part in writing the submissions and in argumentation choice. The defense team worked rather quickly, students were independent and brainstormed jointly the strategy of the defense. During the actual trials, I think they proceeded efficiently and according to the rules." – **Ivan**, legal trainer (defense)

"In my team, there was a student who lost his father during the war. He was very friendly with everyone and very open about it. He said to me that he joined this session so that he could understand why wars happen. Also, he wanted to learn how to accept that his father died in a war that happened over night, as a lot of people see it. HE wanted to hear and learn stories and experiences from his peers from other nations included in that war, so that he could have a more complete understanding of his own hardship. As he put it, he has read a lot about this war and listened to many stories, but what he lacked were insights from ordinary people from other countries included in the conflict, which attracted him to this particular project." – **Marija**, press trainer

Images from the Session





MICC UNIVERSITY– Zagreb, Croatia

April 1st – 5th, 2015

	Name	University/Organization	City / Country	Sex	Role
1	Andreja Đurđina	Faculty of Law	Zagreb, Croatia	F	Student
2	Petronela Radman	Faculty of Law	Zagreb , Croatia	F	Student
3	Stanka Mikolčić	Faculty of Law	Zagreb, Croatia	F	Student
4	Ines Pandurević	Faculty of Law	Zagreb, Croatia	F	Student
5	Jasmina Đapo	Faculty of Law	Zagreb, Croatia	F	Student
6	Tina Novak	Faculty of Law	Zagreb, Croatia	F	Student
7	Maja Gorupić	Faculty of Law	Split, Croatia	F	Student
8	Dijana Martinović	Faculty of Philosophy	Zagreb, Croatia	F	Student
9	David Mojzeš	Faculty of Political Sciences	Zagreb, Croatia	M	Student
10	Jelena Kušar	Faculty of Political Sciences	Zagreb, Croatia	F	Student
11	Milena Krunic	Faculty of Law	Belgrade, Serbia	F	Student
12	Nenad Stekić	Faculty of Security	Belgrade, Serbia	M	Student
13	Petar Milanović	Faculty of Law	Belgrade, Serbia	M	Student
14	Stefan Pavlović	Faculty of Law	Belgrade, Serbia	M	Student
15	Andrea Pocković	Faculty of Political Sciences	Belgrade, Serbia	F	Student
16	Kristina Pavlović	Faculty of Law	Belgrade, Serbia	F	Student
17	Milica Škaro	Faculty of Law	Belgrade, Serbia	F	Student
18	Gala Bončić	Faculty of Law	Niš, Serbia	F	Student
19	Jelena Pejić	Faculty of Political Sciences	Belgrade, Serbia	F	Student
20	Gorana Samardžija	Faculty of Law	Belgrade, Serbia	F	Student
21	Sead Halilović	Faculty of Law	Banja Luka, Bosnia-Herzegovina	M	Student
22	Arnela Zečević	Faculty of Law	Bosanski Petrovac, Bosnia-Herzegovina	F	Student
23	Armina Čusto	Faculty of Law	Mostar, Bosnia-Herzegovina	F	Student
24	Merima Opardija	Faculty of Law	Mostar , Bosnia-Herzegovina	F	Student
25	Sejfo Sejkić	Faculty of Law	Sarajevo , Bosnia-Herzegovina	M	Student
26	Srđan Kosić	American University	Sarajevo, Bosnia-Herzegovina	M	Student
27	Jeneta Šabić	Faculty of Law	Zenica, Bosnia-Herzegovina	F	Student
28	Edna Bašić	Faculty of Law	Zenica , Bosnia-Herzegovina	F	Student
29	Maja Mirković	Faculty of Law	Sarajevo , Bosnia-	F	Student

			Herzegovina		
30	Jasmin Hasanović	Faculty of Political Sciences	Sarajevo , Bosnia-Herzegovina	M	Student
31	Maja Nenadović	HERMES	Croatia	F	Human Rights Trainer
32	Stela Braje	HERMES	Croatia	F	Coordinator
33	Maida Omerćehajić	Humanity in Action	Bosnia-Herzegovina	F	Head of Legal Training
34	Mladen Šuleić	Otvorena komunikacija	Serbia	M	Prosecution Trainer
35	Ivan Zrinjski	Humanity in Action	Bosnia-Herzegovina	M	Defense
37	Milan Vignjevic	Otvorena komunikacija	Serbia	M	Coordinator
38	Marija Simić	Otvorena Komunikacija	Serbia	F	PRESS trainer

SUMMARY OF EVALUATIONS

19 evaluations (one group had left earlier)

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.78** (16 = 'excellent', 2 = 'good', 1 = 'acceptable')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,35
History & Identity Discussion	4,36
Legal Expert Talk	3,89
Introduction to the International Criminal Court (ICC)	3,57
Deconstruction of the Human Rights Framework	4,2
Legal and rhetorical training <i>Defence</i>	4,71
Legal and rhetorical training <i>Judge</i>	4,83
Legal and rhetorical training <i>Prosecution</i>	4,75
Legal and rhetorical training <i>Journalist</i>	4,5
Law and justice – discussion on verdicts and cases	4,36

What items on the agenda interested you most? Why?

- Generally speaking everything was interesting, I learned quite a bit.
- I loved both the laidback elements such as the icebreaking activities as well as the more professional aspects relating to law. I have had more experience with these things now than most people my age.
- Icebreaking exercises and the rhetorical training. I thought the approach was quite fresh and interesting.
- I found it very interesting and exciting to participate as a judge. I found the trials themselves to be the best part.
- The simulation itself was very interesting and useful.

What items on the agenda interested you least? Why?

- The fact that so many people are full of themselves, they are so high and mighty in their trial roles.
- The History & Identity discussion was out of place in my opinion, I did not like how it was done.
- The intro lesson to the court, I found it to be very passive and ex-cathedra which was a shame.
- There were some lectures that were quite unfocused, seems like a waste of time if it isn't directly related to the work we are doing.

What items should be added to the agenda?

- The program is brilliant, but we could really do with some free time to get a feel for the city in which the seminar is taking place.
- Not only would I not add new things, I would even subtract from the program. It is too intensive.
- More free time and generally better time management.
- Free time that should be constructively used. That way the focus and concentration of the participants will be much improved.

What surprised you during the seminar?

- I was surprised how similar the students from this region actually are. I did not expect that.
- The fact that at no point did anyone get called out for sharing an opinion.
- How very open and friendly the trainers and organisers were.
- How intensive and fast paced the whole event was. I was expecting to get some work done but this went above and beyond that.
- While this did not happen to me personally, other participants told me that some of the trainers were quite insistent on the cases being built according to their preferences.

Were you inspired by some new ideas during the MICC WeB session?

- It made me think about things in a different way, I am now a lot more optimistic about the prospects in the region.
- Indeed I was, I now plan to specialise in criminal law at university.
- I think it would be a very interesting idea to implement some of these lessons on collages as a standard part of the learning process. I think everybody would benefit from this.

What have you learned during the seminar?

- I learned that we as people have a lot more in common than I originally thought, race creed and cultural background do not play as large a role as I had thought.
- A lot, including quite a number of professional technical things that I would otherwise not know.
- A lot of new information, interesting facts and new perspectives.
- This was a very useful experience for me, rarely does one have such a hands on opportunity to work on something that is directly applicable to professional work.

How has this project changed your attitude towards human rights?

- It has definitely broadened my horizons. It inserts this seed of doubt into one's mind that makes you look more closely at things you used to consider self-explanatory.
- Not really I already knew a lot about human rights going in.
- It has not changed my attitude, but it has definitely enhanced it.
- Not positively I think it brings the concept of human rights into question as they are not well defined and don't have proper protection.

Please assess the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,42
Contact with your team members before the seminar	3,68
Preparation before the seminar – trainer availability	4,42
Moderation during the session	4,57
Group work during seminar	4,57
Atmosphere during the seminar	4,27
Time management during the seminar	2,44
Accommodation	4,47
Seminar rooms and equipment	4,05
Food	4,52

Comments and suggestions for improving the project:

- People should perhaps be warned that this is a serious project with a lot of hard work, not just an excuse to see a city and do some shopping.
- The schedule needs to be a bit more relaxed.
- Better time management, more free time and the seminar should last a couple of days more.
- The pace is too intensive, there needs to be more time to cover all these ideas.

General comments on the whole seminar:

- I can barely find the right words because this project was a lot better than I had expected. It was a truly excellent experience.
- The level of organisation and execution is quite impressive, it's a great experience.
- The seminar was truly a great experience, apart from the fact that it was too intensive I must say this was a great program.
- A great program that offers so many different kinds of knowledge, covering different fields and concepts.

How will you help promote what you learned this week upon returning home?

- I will do my best to let people know how brilliant of an experience this was.
- I will write a report and add images that will be posted on the website of the university. I will also promote the project in my debate club.
- I plan to share the knowledge with my colleagues and use the skills I gained here in my professional life.
- I will talk to my parents who were quite sceptical of me coming here. I will also share what I learned with my colleagues.

Student Follow Up Testimonials



“Hey crew, am I the only one, or is anyone else missing MICC?? I'm so jelaous at those MICC guys who are currently in Belgrade... greetings from Zenica!”
„Me too, me too! Greetings from the south!”



“Remembering us freezing all together when after breakfast we light our first cigarette. Greetings from Zenica, you are missed and wished!”

Trainer Reflections

“The MICC WeB University session in Zagreb was well organized and quite successful in terms of the outcome expected from the participants. We had productive and mature discussions in the human rights workshops about various issues related to human rights in the countries the students came from. All students were also active in the legal workshops within their respective teams. The session was also interesting in terms of analysing how the participants approach a mock case set in a fictitious country and based on crimes perpetrated by imaginary persons versus the ones based on actual crimes from three different situations, which was analysed by the press team in their video. This helped us compare high school sessions with the university sessions. It was, as always, a pleasure to work with the entire MICC WeB team.” – Maida, legal trainer

“There was excellent teamwork between all the participants. The group became quite familiar within a short period of time. Furthermore, I was very surprised by the level of motivation of non-law students to discuss peculiarities of particular crimes and modes of responsibility. I will never forget one impressive moment during preparations for oral pleadings: the peak moment was when three students, each from Serbia, Croatia and Bosnia, managed unintentionally to put legal terminology characteristic in Serbian, Croatian and Bosnian into one sentence.” - Nedžad, legal trainer

“Overall, the session was well organized. The only issues we had were connected to the participants, since this was the first occasion where 5 participants were late for workshops for over an hour. However, trainers addressed the issue within a calm group conversation and the issue was successfully resolved. My Press Team, was fairly motivated and we managed to finish our tasks on time. My most active student was from a Political Science Faculty. All in all, it was in my opinion a successful session that we as trainers learned a lot from.” – Marija, press trainer

“The Zagreb session had some rather challenging participants, which comes with the territory of attracting very vocal, opinionated, law and political science university students. Some were vocal in advocating that the region, and our project too, were too busy looking into the past, and that they should abandon this focus altogether and look towards the future. This prompted some other students to share personal stories on why they felt that the issues and conflicts between the nations and ethnic groups still present a problem today. These personal stories and the mediated discussion that followed, got everyone on the same page regarding the detrimental legacy of the nationalist conflicts of the 1990s. In general, this session made me realize I preferred working with high school students – it was strange to note how, in the scope of only 2-3 years, young people can become jaded and their identity attached to ideologies and dogmas, which was something that we did not perceive in this extent, among our high school participants.” – Maja, human rights trainer

Images from the Session





MICC UNIVERSITY– Belgrade, Serbia
April 22st – 26th, 2015

	Name	University/Organization	City / Country	Sex	Role
1	Tina Novak	Faculty of Law	Zagreb, Croatia	F	Student
2	Angela Jurković	Faculty of Law	Zagreb , Croatia	F	Student
3	Tena Rilović	Faculty of Law	Zagreb, Croatia	F	Student
4	Toni Knežević	Faculty of Law	Zagreb, Croatia	M	Student
5	Luka Salar	Faculty of Law	Zagreb, Croatia	M	Student
6	Tea Mufa	Faculty of Law	Zagreb, Croatia	F	Student
7	Andrea Didak	Faculty of Law	Split, Croatia	F	Student
8	Ana Crnjac	Faculty of Law	Zagreb, Croatia	F	Student
9	Martina Anišić	Academy of Performing Arts	Zagreb, Croatia	F	Student
10	Franka Peršić	Faculty of Law	Rijeka, Croatia	F	Student
11	Tea Tizaj	Faculty of Law	Zagreb, Croatia	F	Student
12	Gala Bajić	Faculty of Law	Belgrade, Serbia	F	Student
13	Miloš Danilović	Faculty of Law	Belgrade, Serbia	M	Student
14	Jovana Aksentijević	Faculty of Law	Belgrade, Serbia	F	Student
15	Milica Stanković	Faculty of Law	Niš, Serbia	F	Student
16	Ida Hadžibegović	Faculty of Law	Belgrade, Serbia	F	Student
17	Ivan Mitić	Faculty of Law	Niš, Serbia	M	Student
18	Aiša Kadrić	Faculty of Law	Novi Pazar, Serbia	F	Student
19	Lazar Radaković	Faculty of Law	Belgrade, Serbia	M	Student
20	Dušan Lazić	Faculty of Law	Belgrade, Serbia	M	Student
21	Jovana Đurović	Faculty of Political Sciences	Belgrade, Serbia	F	Student
22	Ena Pašalić	Faculty of Law	Sarajevo, Bosnia-Herzegovina	F	Student
23	Amna Tuzović	Faculty of Political Sciences	Sarajevo, Bosnia-Herzegovina	F	Student
24	Sadin Tica	Faculty of Law	Mostar , Bosnia-Herzegovina	M	Student
25	Ajdin Jakupović	Faculty of Law	Mostar , Bosnia-Herzegovina	M	Student
26	Alma Avdagić	Faculty of Law	Sarajevo, Bosnia-Herzegovina	F	Student
27	Rea Adilagić	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student
28	Nejra Fišo	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student

29	Arnesa Dževahirić	Faculty of Political Sciences	Sarajevo , Bosnia-Herzegovina	F	Student
30	Amila Družić	Faculty of Law	Sarajevo , Bosnia-Herzegovina	F	Student
31	Larisa Omerčić	Faculty of Political Sciences	Sarajevo , Bosnia-Herzegovina	F	Student
32	Stela Braje	HERMES	Croatia	F	Coordinator
33	Maid Konjhodzic	Humanity in Action	Bosnia-Herzegovina	M	Head of Legal Training
34	Mladen Šuleić	Otvorena komunikacija	Serbia	M	Defense Trainer
35	Maida Omerčehajić	Humanity in Action	Bosnia-Herzegovina	F	Prosecution Trainer
37	Milan Vignjevic	Otvorena komunikacija	Serbia	M	Coordinator
38	Tvrtko Pater	HERMES	Croatia	M	Human Rights Trainer
39	Marija Simić	Otvorena Komunikacija	Serbia	F	PRESS trainer

SUMMARY OF EVALUATIONS

29 participants

Note: five point system was used, with the following scale:

1=very bad; 2=bad; 3=acceptable; 4=good; 5=excellent

General grade for the project: **4.86** (25 = 'excellent', 4 = 'good')

How do you assess the following activities?

Items on the agenda	Grade Received
Icebreaking Activities	4,58
History & Identity Discussion	4,16
Legal Expert Talk	4,5
Introduction to the International Criminal Court (ICC)	4,75
Deconstruction of the Human Rights Framework	4,36
Legal and rhetorical training <i>Defence</i>	5
Legal and rhetorical training <i>Judge</i>	4,66
Legal and rhetorical training <i>Prosecution</i>	4,42
Legal and rhetorical training <i>Journalist</i>	4,75
Law and justice – discussion on verdicts and cases	4,21

What items on the agenda interested you most? Why?

- The history and identity discussion as well as the process of the whole seminar. The topics that are engaged are something that is universally important and there is much to learn here.
- The history and identity discussion because it creates challenging interactions between the participants.
- The legal training as that was the most useful part and our trainers were great.
- The intro activities with Tvrtko, the discussions and Maids lecture. It is quite obvious that they are pedagogues and educators, which is something that cannot be said for all the trainers.
- Case study and preparation for the simulation.

What items on the agenda interested you least? Why?

- The icebreaker exercises. They should really be changed, we are not high school kids.
- Lectures, because we get plenty of those at collage. The workshops were a lot better.
- The first part of working in legal teams.
- There is no such thing, everything was great both the theoretical part as well as practical part.

What items should be added to the agenda?

- More free time. The participants also came here to see Belgrade among other things.
- There needs to be more free times. The program is too exhausting.
- I don't really feel anything should be added, the program covers a variety of topics as is.
- More activities where everyone is working together. The group dynamics get diluted when we are separated into smaller groups.
- More cross-examination during the simulation.

What surprised you during the seminar?

- The decisions of the judges and also how polite people were.

- How interesting many things were and the positive interactions I had with the other participants.
- How helpful and nice the trainers and coordinators were.
- The tempo of the seminar and how un-pedagogical some people were.
- Great working atmosphere and friendly colleagues.

Were you inspired by some new ideas during the MICC WeB session?

- It got me thinking about the potential value of human rights.
- Definitely, it was quite a stimulating experience.
- I am now motivated to be more engaged and active in the promotion and protection of human rights.
- I think I want to be a lot more active in the field of human rights from now on.

What have you learned during the seminar?

- Quite a lot including the fact that Croatian women are really attractive.
- A gained a number of new insights and developed some skills I did not have prior.
- I learned a lot of things that will be of use to me in my further studies and during my career.
- A lot about human rights and a lot about court procedure.
- Application of theoretical knowledge, the judicial process, proper preparation procedure.

How has this project changed your attitude towards human rights?

- I really respect the institution of human rights. And I do my best to promote them all.
- It has definitely increased my interest in the topic.
- It has taught me much about human rights and has made them a lot more important to me.
- It has definitely peaked my interest and made me want to become more active in the field.

Please asses the following items:

Items	Grade Received
Preparation materials (provided by MICC-team)	4,48
Contact with your team members <u>before</u> the seminar	4,55
Preparation before the seminar – trainer availability	4,82
Moderation during the session	4,85
Group work during seminar	4,75
Atmosphere during the seminar	4,75
Time management during the seminar	3,24
Accommodation	4,22
Seminar rooms and equipment	4,25
Food	4,72

Comments and suggestions for improving the project:

- Nope, everything was fine.
- I think the seminar is great, it just need to have a slightly more relaxed tempo and more free time for participants.
- I think having the seminar last one day longer would be a great idea, though I do understand it is largely a matter of funds.
- The tempo is too intensive. You cannot expect people of this age to work at this rate. The seminar should last more days or have less activities.

General comments on the whole seminar:

- I most definitely do not regret participating.
- Excellent, I have nothing but praise for the organisers.
- Thank you for making this experience possible for me. You guys are the best :)
- It is better than other simulations, but it can still do better.
- Great organisation, phenomenal event.

How will you help promote what you learned this week upon returning home?

- I will encourage my friend to apply because it is well worth it.
- I will share my experience with other and encourage my friends to participate in this wonderful seminar.
- I will definitely tell people they should apply for MICC.
- In many different aspects of my studies and professional life.
- I will have to think about it. But I definitely plan to do it in a very useful and creative way :)

Student Follow Up Testimonial



“Participants from Sarajevo have made it home happily! It was a pleasure to be a part of this project. Belgrade is amazing! Special thank you goes to our colleagues from Belgrade for hanging out with us and for showing us the city. Welcome to Sarajevo!!!”

Trainer Reflections

“There was a very intense exchange of opinions regarding the presentation by Milan Antonijevic from YUKOM and the Dobrica Cosic case. The group was quite mixed in terms of experience, but everybody managed to catch up with some of the more complex legal issues. There was much less egoism by participants than in the previous university sessions, more productive work and a fitting end for the university sessions.” – Maid, head of legal training

“The group was very prepared and keen to learn about international criminal law. Unfortunately, one of the participants was very unprofessional and had to be sanctioned by not being a part of the trial of her team. Overall, this was a very well organized session, and we even had trials and judgments in an open air courtroom, which functioned really well. A great ending to a wonderful and inspiring project.” – Maida, legal trainer

“On the whole I can say this session provided a very rich experience for me. MICC brings together a lot of different topics that are presented to a lot of different people. On one hand this means that it has plenty to offer and somebody willing to engage in the content will benefit greatly from it. At the same time however, it means that it is really hard to provide participants with an experience that will appeal to all of them. Some are mostly interested in the simulation itself while other prefer the more abstract human rights. Striking a balance can be really hard at times. On the whole I was pleased with the end result, while some participants were less open to what we were doing I think most saw the value in it and benefited greatly from the insights and knowledge we shared. And as ever with MICC the personal connections and bonds they created between each other were a huge part of the experience and I am really glad to have been part of a project that made it all happen.” –

Tvrtko, human rights trainer

Images from the Session





MICC WeB PRESS TEAM OUTPUT

The Press team was the smallest team to work together during the MICC WeB sessions – in most cases, it was composed of one trainer and three students (one each from Bosnia, Croatia, Serbia). In the case where we had more schools than usually, in Sarajevo high school session, the Press team produced multiple video reports and newspapers.

During the entire week, the press team had an intensive immersion into journalism and media ethics, as well as techniques of authoring articles. They learned to work under pressure, to edit their own and other's work, and to plan a newspaper structure as well as to choose angles and perspectives of covering different stories.

The Press team output has been diverse and varied, as it reflects the autonomy of the students who were encouraged, motivated and taught by their Press trainers to express themselves, exercise ethics and care, and produce written and video coverage of all the sessions that took place within the MICC Western Balkans project.

All the newspapers can be read and accessed online, at the following link:
<http://www.miccweb.org/micc-press-tim/>

MICC po MICC

*****22 • 26. 04. 2015, Beograd, Republika Srbija*****

Palikko nevin, ali nekompetentan

Pisac: Martina Anšić

Johača Palikko je oslobođen optužbe za kazneno djelo šlogina protiv činjenosti-pragana. Presuda je donesena od strane MICC WeB suda u Beogradu, jučer u 15 sati.

"Tužiteljstvo nije uspjelo zadovoljiti presudom. Upravo čemo žalbu na drugostupnički sud i naše najbolje argumente čemo ponovno iznijeti, jer mislimo da ovaj sud nije dobro protumačio odredbe Međunarodnog kaznenog prava. Smatramo da smo uspjeli dokazati zapovjednu odgovornost što sud nije uvažio", izjavila je članica tužiteljskog tima Andrea Didak.

Sud je argumentirao svoju odluku time što se ne stala da su bili ispunjeni elementi rasprostranjenog ili sistemskog napada, te procjenom da Palikko nije imao efektivnu kontrolu nad vođom koji je sprovođio napad. Tužiteljstvo je podiglo optužnicu protiv Joahača Palikka za krivično djelo progona kao šlogina protiv činjenosti, po članu 7 (1) Rimskog statuta. Također, optužen je i po članu 28, koji pretpostavlja odgovornost vojnog zapovjednika za djelatnost po-



dođenih. Za navedena kaznena djela je razmatrana kazna od deset godina. Odbrana je, pak, nastojala nagovoriti Palikkovu krivicu tvrdeći da su elementi koji definišu zločin progona nisu bili ispunjeni tražeći oslobođajuću po svim točkama optužnice.

Palikko se sudilo zbog komandne odgovornosti unutar vojne operacije koja je rezultirala progonom civilnog egorejskog stanovništva i smrću 60 osoba.

Tajnu vojnu operaciju je 16.05.2012. pokrenuo predsjednik Petakanje Marti Kolarik naredivši da specijalne antiterorističke jedinice detaljno lišve i pretruse civilna radnička mjesta Asurto i Asutus. Utroak organiziran-je takve operacije su bile dojave koje su upućivale na postojanje egorejskog kemijakog programa i mogućnost skorajšnjeg napada na područje rudnika Reika. Joahac Palikko je tog dana svojim zamjenicima, Volgutu Elkanu i Odolpi Olori, naredio da sa svojim

vodovima u radničkim naseljima "pretraže svaki kut" i da "ne odustanu dok ne nađu tragove kemijakog oružja". Netom prije operacije, u jutarnjim satima pogiba Elkanova kler u terorističkom napadu. Palikko osobno dojavljuje tu informaciju Elkanu koji u tom trenutku putuje prema radničkim naseljima obaviti pretres. Elkanov vođ na pronalazi nikakav kemijak arsenal, no civilne egorejske nacionalnosti razdvaja i nasilno ukrcava u autobuse i kamione, deportirajući ih na granicu u Egorviju. Njegovim vojnicima izvršuju egzakciju bezbednost čista, a sam Elkan pogiba usred otvaranja vatre na granici.

Komandanta Palikka se sudski teretilo za profesionalni propust koji je doveo do sistemski uspijenog napada na eničku manjinu Egorviju, te je najvažnija točka spora bila određivanje njegove komandne odgovornosti u navedenoj operaciji. Dok je tužiteljst-

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MICC po MICC

*****1 • 5. 4. 2015, Zagreb, Republika Hrvatska*****

PRESUDA KOJA JE (PRE)SUDILA SUDU

Pisac: Jasmin Hasanović

Johača Palikka, komandant specijalne antiterorističke jedinice (SAJ) Petakanje, osuđen je na jedinstvenu kaznu zatvora u trajanju od 8 godina. Osuđen je za krivično djelo progona kao šlogina protiv činjenosti propisanog članom 7(1)(b), a u vezi s članom 28(1) Rimskog statuta od strane MICC WeB suda, 04. aprila u Zagrebu.

"Smatramo da bi izvršenje kazne od 17 godina, kako je predložilo tužiteljstvo, upućivalo na to da je on želio izvršenje krivičnog djela. Ovo znači da je on postupao potpuno svjesno i voljno, ne smatramo da je ovaj dobio do propuštanja podizanja razumnih i neophodnih mjera s ciljem sprječavanja nastupanja zločinjenog posljedice, što je ovdje izostalo. Stoga, smatramo da bi kazna od 17 godina bilo prevelika, jer ipak se vodimo da je u pitanju komandna odgovornost", istakla nam je predsjedavajuća Sudskog vijeća Maja Mirković.

Dok je tužiteljstvo vrlo zadovoljno odlukom Suda, odbrana je veoma brzo reagovala na presudu, kako je sa naša novine izjavila predstavica tima odbrane Gala Benčić: "Mi smatramo da se ovdje radi o jednom političkom sudu, koji je anti-petakanjski sud, što su i dokazali svojom presudom da nijedan argument odbrane koji je bilo relevantan nije bio usvojen od strane Suda".

Naime, tužiteljstvo je teretilo Joahača Palikka za krivično djelo progona kao šlogina protiv činjenosti propisanog članom 7(1)(b), u vezi sa članom 28(1) Rimskog statuta. Tražil su kaznu u trajanju od 17 godina. Odbrana je osporavala ovu optužnicu tražeći oslobođajuću osumnjicu Palikka po svim tačkama

Gore desno: Granice nakon 1990. Dole desno: granice na obilježjenim opozitnim stranama teritorije



1

MICC WeB VIDEO REPORTS

The press team, next to producing the session newspaper, were also busy with filming throughout the entire session. This meant that the students also learned the basics of handling the camera and sound equipment, as well as how to plan, record and edit short films and clips. These films were always premiered at the very end of the session, on the morning of the departures (because the Press team was busy finalizing the footage and the editing the night before), when everyone would get to laugh at the video, and leave the session with the MICC newspaper.

Video report made by the Press team during the 1st high school session in Mostar (Bosnia), March 2014:



<https://www.youtube.com/watch?v=BpmCtHpEbxE>

Video report made by the Press team during the 2nd high school session in Zagreb (Croatia), April 2014:



https://www.youtube.com/watch?v=Exn666_6stI

Video report made by the Press team during the 3rd high school session in Novi Sad/Mali Idjos (Serbia), May 2014:



<https://www.youtube.com/watch?v=iTbpf2qQa5k>

Video report made by the Press team during the 4th high school session in Belgrade (Serbia), October 2014:



<https://www.youtube.com/watch?v=fcwBxhm6eDo>

Video reports made by the Press team during the 5th high school session in Sarajevo (Bosnia), November 2014:



<https://www.youtube.com/watch?v=5-x9Ksidqiw>



<https://www.youtube.com/watch?t=1&v=MmKe3ziKaMw>



https://www.youtube.com/watch?v=8Q_JzInu_H4

Video report made by the Press team during the 6th high school session in Osijek/Valpovo (Croatia), February 2015:



<https://www.youtube.com/watch?v=LOaiuSmfwrg>

(No video was prepared during the University session in Sarajevo, due to not being able to secure camera and sound equipment free of charge for the purpose of the session/filming!)

Video report made by the Press team during the 2nd university session in Zagreb (Croatia), April 2015:



<https://www.youtube.com/watch?v=HlVvjyY9CEE>

Video report made by the Press team during the 3rd University session in Belgrade (Serbia), May 2015:



https://www.youtube.com/watch?v=IQ9MbU5_Okk

PROJECT VISIBILITY

More detailed overview of MICC Web media appearances can be found on the project website: <http://www.miccweb.org/micc-web-u-javnosti/>

Early on into the project, we realized that the greatest media outreach will be done by students and teachers themselves, upon returning home. They all contacted their local media outlets, be it newspapers, television or radio, and they shared with us these extensive reports.

This section contains a glimpse of the project visibility, throughout the region.

Article in the Transitions Online news portal

<http://chalkboard.tol.org/teaching-about-the-unspeakable/>

Teaching about the Unspeakable

By Maja Nenadović and Karim Sorani / In Balkans, Classroom, High School, Secondary / January 5, 2015 at 3:08 pm



Model International Criminal Court Western Balkans (MICC Web) is a unique project currently being implemented in former Yugoslavia. A partnership between three organizations – Open Communication (Serbia), Human Rights Action (Croatia-Slovenia) and the Croatian Education and Development Network for the Education of Communication (HEDN) (Croatia) – this project has thus far brought together high school students and teachers from 30 cities from these three countries. Thanks to the grant provided by the German Foundation Schuler Helmut Leber, the 18-month-long program consists of six high school sessions and three university sessions, all held throughout 2014 and 2015.

MICC Web is an adapted simulation of war crimes trials, where students take on the role of prosecutors, defense attorneys, judges, the press. In an intensive six-day program, they cover topics of human rights, democracy, history and identity deconstruction. They interview contemporary witnesses from the war in former Yugoslavia. The education culminates in the actual trial simulation, where well-known war crimes trials are re-enacted, bringing recently filed (trial in Nuremberg after World War II), Srebrenica (trial in International Criminal Tribunal for Rwanda) and Gotovina (trial in the International Criminal Tribunal for the former Yugoslavia) to trial.

This project is a unique initiative in the region that suffered conflict two decades ago, where the subject of war crimes is a particularly sensitive one not widely discussed in public, let alone in schools. MICC Web empowers young people to engage with these difficult topics through an intensive program comprised of simulated court cases, trainings, workshops and critical discussions. The importance of this project is visible at different levels. Not only does it bring together youth from Bosnia and Herzegovina, Croatia and Serbia, but it also provides them with the opportunity to learn about the difficult history of the region that is very personal, experienced by their own families through different, often distant, perspectives. By tackling topics prevalent in the region marked by recent turbulent past, MICC Web seeks to open up the space for communication in order to depict the difficult history – and not let it hold hostage any longer the region's young people's present and future.



Five high-school sessions already took place in Mostar, Zagreb, Novi Sad, Belgrade and Sarajevo and in January/February 2015, the last high-school session will take place in Zagreb. The three sessions for university students will take place in Sarajevo (February 2015), Zagreb and Belgrade (April). The project partner organizations are currently fundraising for continuation of the project, to respond to the high demand from schools.

You can find more information about the project by visiting the project website (www.miccweb.org) or by contacting majaweb@tol.org

This article was originally written by Karim Sorani & Maja Nenadović.

Tags: Conflict, Curriculum, Policy, Reform, Students, Teaching

<http://www.glas-slavonije.hr/263378/4/Orahovcani-na-radionici-o-ljudskim-pravima-u-BiH>



<http://bhstring.net/tuzlauslikama/tuzlarije/viewnewnews.php?id=57110>

Arandjelovac students hosted in their local television report, talking about their MICC experiences: <https://www.youtube.com/watch?v=TQ7ng4vuiyk>





Nis MICC students hosted by their local tv station:
https://www.youtube.com/watch?v=IMjwXb_Tn-Y



Radio Television RS doing interviews with MICC participants during the Belgrade session:
<https://www.youtube.com/watch?v=qX9nGD8ccY8>

CAPACITY BUILDING

A pronounced objective of the MICC WeB project was to build local capacity throughout the region, to deal with the difficult subjects of nationalism, conflicts of the 1990s, war crimes and coming to terms with history. The project has succeeded in its stated objective, in multiple ways:

- For our **participants**, i.e. high school and university students, the sessions provided a focused methodology of opening up difficult subjects in a respectful, open and non-judgmental way. The participants were encouraged throughout, to continue the difficult conversations in their communities when they return home – with their families, neighbors, peers in schools. Personal feedback we received shows that for many of the participants, MICC WeB was the encouragement and the stepping stone that they needed, to further explore on their on the detrimental legacy of the recent past, on their families, communities and countries.
- For our **teachers**, the overarching objective of their educational workshops was to build their capacity for human rights education, critical pedagogy (debate instruction) and for civic education that focuses on dealing with the wars of the 1990s/difficult topics in recent history. The teachers' capacity was built in three ways: (1) by having them observe our own methodology during the Human Rights common sessions, or the History and Identity De/Construction workshop; (2) by teaching them other human rights and civic education methodologies during our 4 working sessions in teacher education; (3) by providing each teacher with a large set of books and manuals, for their own use and self-study, after returning home (each set contained: Compass – human rights education manual + 2 debate/critical pedagogy instruction manuals + Free2Choose teacher manual and dvd with 7 video clips of contemporary human rights issues in Croatia, and in the region).
- For our **trainers & coordinators**, thanks to the first Training of Trainers offered by the Kreisau Initiative team Nina Lueders and Jens Fischer from Germany, we received a strong pool of candidates who were then put to a test 'in the field'. Thanks to the leadership and guidance of the Head of Legal Training of MICC WeB, Maid Konjhodzic, we had several trainers emerge as 'star pupils' throughout the sessions, and their performance was evaluated positively by both their peers, and their students. The trainers' capacity was also further strengthened by the 6-books set donation of the Open Society Foundations, with specialized literature dealing with international criminal justice and dealing with war crimes in the former Yugoslavia. Furthermore, having a second Training of Trainers only reinforced our capacity pool, which means that the sustainability of the MICC WeB is ensured for the next period. Finally, some of our trainers from the MICC WeB session (press, human rights, and legal) have gone on to provide assistance and training at the general MICC sessions organized in Poland, by the Kreisau Initiative.

SECURED ENDORSEMENT & ADDITIONAL SUPPORT

International Criminal Tribunal for the former Yugoslavia



The ICTY is a body of the United Nations established to **prosecute serious crimes committed** during the wars in the former Yugoslavia and to try their perpetrators. The tribunal is an ad hoc court which is located in The Hague, Netherlands. The Court was established by Resolution 827 of the United Nations Security Council, which was passed on 25 May 1993. It has jurisdiction over four clusters of crimes committed on the territory of the former Yugoslavia since 1991: grave breaches of the Geneva Conventions, violations of the laws or customs of war, genocide, and crimes against humanity. The maximum sentence it can impose is life imprisonment. Various countries have signed agreements with the UN to carry out custodial sentences.

MICC WeB project received generous assistance from the ICTY Outreach Office: they provided us with bookmarks, international criminal justice maps / info charts, brochures and books that were published by the Outreach office. Furthermore, they lended their support in helping us identify contemporary witness speakers, and finally – they held an expert talk on ICTY (Mr. Alic from the Sarajevo ICTY Outreach Office) for our participants which was well received and which was very informative.

ICTY Outreach Support to the “Model International Criminal Court” Project



Valpovo, 2 February 2015

ICTY Outreach Programme continued its support to the “Model International Criminal Court – Western Balkans” by participating in the project’s final event held in Valpovo, Croatia.

ICTY Registry Liaison Officer in BiH, Almir Alić, held a two-hour interactive presentation to introduce a group of around 30 high school students from Belgrade, Šibenik, Čakovec, Ljubuški and Mostar to the Tribunal’s work and achievements. The presentation proved an excellent introduction into the event’s next session which involved staging mock-trials using jurisprudence

from the ICTY, ICTR and the Nuremberg Tribunal.

“The presentation helped me understand the structure of the Tribunal and learn about different functions of its separate organs. Since I had the role of a prosecutor in one of the mock-trials, it was much easier for me to prepare following this presentation”, said Zdravka, a student from Ljubuški following the presentation.

In addition to exploring the roles of different parties in a trial, the students from the region were keen to learn more about the rights of the accused to a fair trial and due process. They were also interested in how the crime of genocide committed in Srebrenica was defined by the Tribunal.

Almir Alić shared positive experiences that the Outreach Programme has had in its work with young people with the teachers from the five towns listed above. He also spoke about the current work of the Tribunal and the role of war crimes trials in transitional justice processes in the region.

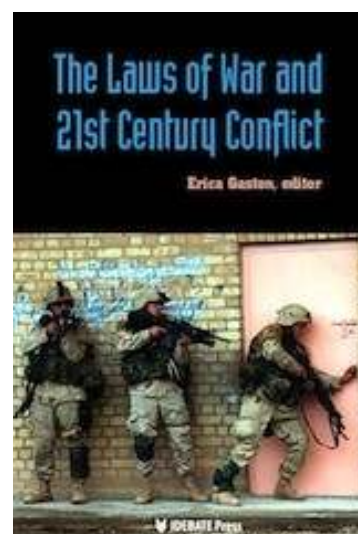
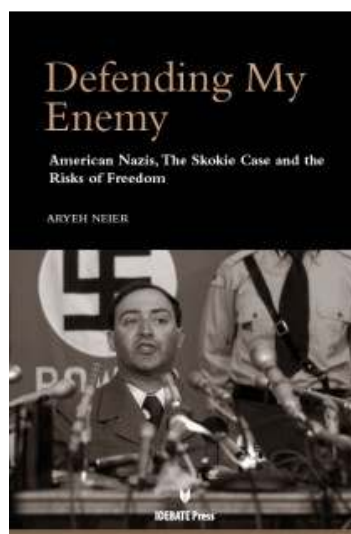
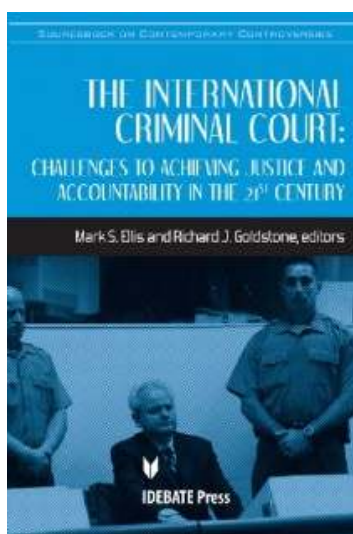
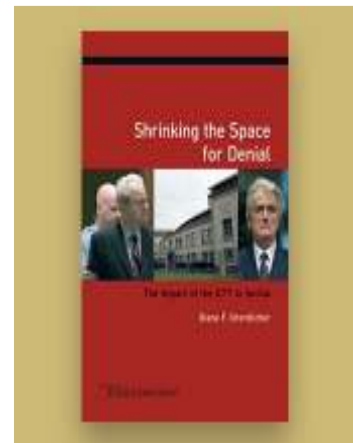
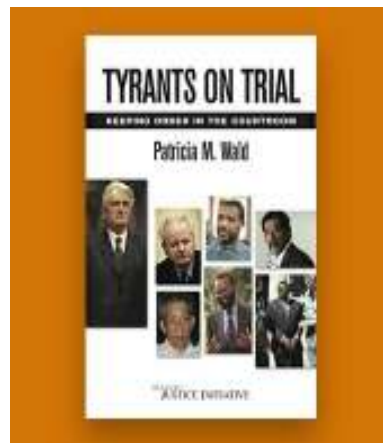
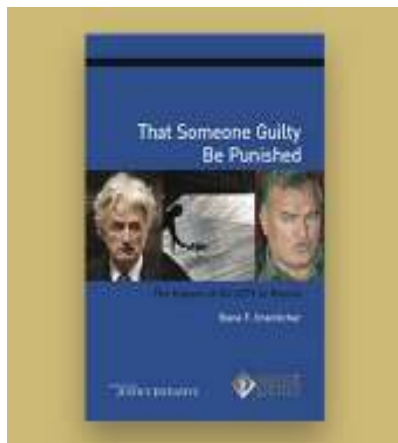
The “Model International Criminal Court” is a regional project supported by Open Communications (Serbia), Foundation Humanity in Action (BiH) and HERMES (Croatia). The Valpovo session was the last in a series of six five-day regional sessions set up to simulate the work of international tribunals.

Open Society Foundations



Open Society Foundations (OSF), formerly the Open Society Institute, is an international grant making network founded by progressive-liberal business magnate George Soros. Open Society Foundations financially support civil society groups around the world, with a stated aim of advancing justice, education, public health and independent media.

For MICC WeB, the Open Society Foundations Budapest Office was kind enough to arrange the donation of the following books, from their International Criminal Justice and Transitional Justice/Formal Yugoslavia publications:



MICC WeB project received twenty (20) of these book sets, so altogether 120 books, and we gave them out to all the legal and human rights trainers affiliated with the project. Our team

had enhanced capacity thanks to this literature, and we remain indebted to the Open Society Foundations for this generous in-kind donation.

Furthermore, seeing that we had ongoing Teacher Education as constituent part of the MICC WeB project, the OSF also donated these books to the teachers:



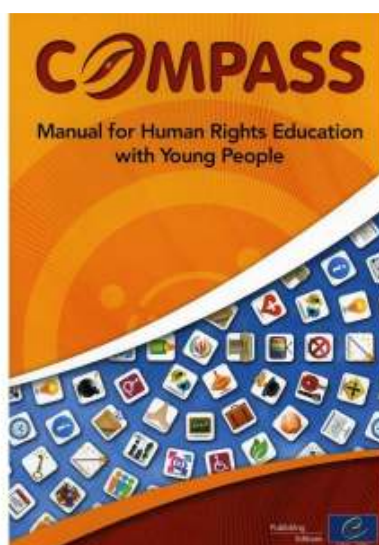
These two books were crucial in our instruction of debate and critical pedagogy to the teachers as important methods in fostering critical thinking, human rights and civic education. Thanks to the OSF, each of the 36 teachers that were involved with the project took away these books with them, and we later received reports that they were actively using them in the classroom.

Council of Europe



The Council of Europe is the continent's leading human rights organization founded in 1949. It includes 47 member states, 28 of which are members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The Council of Europe's work has resulted in standards, charters and conventions to facilitate cooperation between European countries as an advisory body.

Thanks to reaching out to the Council of Europe's European Youth Center in Budapest, Hungary, MICC WeB was able to secure a generous in-kind donation of 50 Compass books – Manual for Human Rights Education with Young People. This Manual has a wealth of exercises and methods for human rights education, and each MICC WeB teacher who attended the session walked away with this book. We received reports of it being used in the classroom, and the teachers were in general very appreciative of all the materials that we handed out to them during the Teacher Education sessions.



President Josipović



(Now former) Croatian President Ivo Josipovic met with the coordinator of the project MICC Web Stella Braje and President of HERMES, Tvrtko Pater. During a very pleasant conversation, a delegation of HERMES explained the president the concept of MICC Web project, and talked to the President about the topics that were covered in the sessions. President Josipović gave his official support to the project.





**REPUBLIKA HRVATSKA
PREDSJEDNIK**

KLASA:053-02/14-03/340
URBROJ:71-02-03-14-02
Zagreb, 26. rujna 2014.

*Hrvatska edukacijska i razvojna mreža za evoluciju
sporazumijevanja (HERMES)
HERMES - Croatian education and development network
for the evolution of communication*

Poštovani,

S velikim sam se zanimanjem upoznao s projektom Model International Criminal Court Western Balkans, kojeg namjeravate pokrenuti.

Budući da sam se tijekom svog dosadašnjeg predsjedničkog mandata i sam snažno zalagao za pomirenje zemalja regije s ciljem izgradnje zajedničke budućnosti unutar europske obitelji, pozdravljam ovakvu inicijativu koja dolazi iz redova civilnog društva.

Uvjeran sam kako povezivanje srednjoškolaca iz susjednih zemalja, kroz projekt koji uključuje edukaciju o ljudskim pravima, upoznavanje s radom Međunarodnog Kaznenog Suda, kao i s tragičnim posljedicama agresivnog nacionalizma koji je bio uzrok posljednjeg rata na ovim prostorima, može pridonijeti boljem razumijevanju i mirnom suživotu mladih generacija.

Uspostavljanje interkulturalnog dijaloga, međusobna tolerancija, nvažavanje različitosti i poštovanje ljudskih prava ciljevi su kojima zajedno težimo.

Stoga ovim putem iskazujem svoju podršku Vašoj inicijativi, u nadi da će Model International Criminal Court Western Balkans biti prepoznat i potpomognut od strane nadležnih institucija, kako bi mogao zaživjeti među srednjoškolcima cijele regije u skoroj budućnosti.

Srdačno,



"I am convinced that bringing together high school students from neighbouring countries, in a project that connects human rights education, International Criminal Court simulation, and education about the tragic consequences of aggressive nationalism that caused the last wars in our region – will contribute to the better understanding and coexistence of young generations. Building intercultural dialogue, tolerance, acceptance of diversity and respect of human rights are the goals we all strive towards. This is why I give full support to your initiative, in the hope that MICC WeB will be recognized and welcomed by educational institutions in the entire region."

Local Support



Zagreb tourist board donated free buses for transportation of participants from the center of the city to Tomislavov dom hotel on Medvednica mountain, where MICC WeB session in April 2014 was held. They also donated tourist guides, brochures and souvenirs for all the participants.



Pag tours donated free transport from Rijeka to Mostar and back for participants of Mostar session in March 2014, from Rijeka.

MICC WeB project received smaller in-kind donations also from the tourist bureaus of the cities of Belgrade and Novi Sad.

POLITICAL CONTEXT

In various ways, countries of former Yugoslavia underwent political shifts on national, but also on regional level during the implementation of MICC WeB (October 2013 – September 2015). Political events such as the presidential elections in Croatia in January, 2015, public statements from politicians during Balkan floods and ICTY verdicts, but also riots that took place in Bosnia and Herzegovina; they all shaped the intercultural dialogue between Croatia, Serbia and Bosnia and Herzegovina. Inevitably, they have also reflected on the organization of some of the MICC Western Balkans sessions and the group dynamics in terms of topics covered during discussions held (considering national identity and history deconstruction). However, we are proud to say that even during those coincidental political events, we have managed to organize all of the sessions with great success, and our participants were willing to accept all of the opinions offered, no matter how different or new they were to them. In that sense, we feel that our sessions withstood the test of the troubling diplomatic and regional squabbles between the countries – by providing balanced education and open discussion, despite of taking place in a context that was anything but balanced.

September, 2013: MICC WeB officially started

The year of 2013 started with protests in Vukovar. People of Vukovar were protesting against cyrilic names and tables identifying schools, institutions, hospitals and monuments. During December, 2013, there was an ongoing open petition for an organization of referendum that would officially ban the use of cyrilic letter in Vukovar (based upon the representation of Serbian minority in Vukovar). Luckily, the Constitutional Court of Croatia ruled that such act is unconstitutional, and that the Serbs would have the right to use their official letter. However, with the Croatia entering European Union in July, and with having Croatian generals Prlić, Stojić, Petković and Praljak, Ćorić and Pušić sentenced to 10 to 25 years in Hague, the tensions between Serbia and Croatia became even stronger. During this time, we were finishing the translation of our materials that will be handed to our participants. Because of the reasons above, we have felt that it is important to have equal representation of Bosnian, Serbian and Croatian languages (even though we recognize their intense similarity). It was important to make sure that noone is forced into using a language, or a letter that they don't feel comfortable using.

„A year after: Cyrillic names in Vukovar“: <http://balkans.aljazeera.net/vijesti/cirilicne-table-u-vukovaru-godinu-poslije>

February/March 2014: First session in Mostar

Begining of 2014 was marked with riots in Bosnia and Herzegovina. Riots weren't happening only in Sarajevo, but also in Tuzla, Zenica, Bihać and even Mostar. Local institutions were set on fire, including the government building in and Historical archives in Sarajevo. The reason behind the riots was the problematic political situation of Bosnia and Herzegovina (low

salaries, disfunctional legal system and legal representation, general unhappiness with how the Federation of Bosnia and Herzegovina functions). Logistically, we were afraid that these events might mean cancelling our very first session (to make sure nobody gets hurt or that nobody gets provoked with the idea behind our project). But at the end, everything went better than expected. The first MICC WeB session took place in Mostar, only meters away from the recently burned down government building.

„Revolution in Bosnia and Herzegovina“: <http://www.jutarnji.hr/video--foto--revolucija-u-bosni-prosvjednici-traze-ostavku-premijera--sukobili-se-s-policijom-/1162506/>

November 2014: In-between Belgrade and Sarajevo sessions

In November, shocking everyone, accused war criminal Vojislav Šešelj was released from the ICTY prison due to his health issues. The release was meant to be temporary, and the idea was for him to get cancer treatment needed and to head back to the Hague. But Vojislav Šešelj had different ideas, stating that “he will first deal with politics, and then with his health”. Šešelj immediately started revoking the monstrosities of the 90's, “vowing revenge on former government allies, taunting neighboring Croatia on a wartime anniversary, and brazenly announcing that he would ignore any summons back to The Hague once his verdict is due”. Knowing that our participants have diverse opinions and perspectives on “who is the bad guy of the Yugoslav wars”, we knew that discussions happening at the Sarajevo session (November) could be tense, especially when we knew that schools arriving to Sarajevo are coming from 7 different cities and regions of Bosnia and Herzegovina, Serbia and Croatia (Sarajevo session was the biggest). Though his release was often mentioned and addressed during the discussions, we managed to keep the discussion open and balanced, and his warmongering proclamations were treated as such.

“Šešelj release creates problems”: <http://www.rferl.org/content/balkans-seselj-hague-release-creates-problems/26702184.html>

January/February 2015: Osijek session

With the return of nationalistic rhetoric of the 90's during the presidential campaign of newly elected Croatian president Kolinda Grabar-Kitarović, and release from Croatian war criminal Branimir Glavaš (who is originally from Osijek, and returned to Osijek on the third day of our Osijek session), the time before and during the organization of the Osijek session was quite turbulent. The biggest problem was definitely the stand that variety of schools took during the announcement of Kolinda's presidency. This stand wasn't coming only from the Serbian schools that felt threatened to come to Croatia during the new political

“regime”, but also Croatian schools which refused to participate because the project was publicly supported by the former president Ivo Josipović. School from Šibenik had a specific situation: their principal refused to allow them the participation. However, they decided to ask the approval from the local authority, and confirmed their participation only two days before the session started. The release of Branimir Glavaš and the welcome party/concert organized in the city center of Osijek weren’t helping either: during that night, we have removed the roll-up in the front of the hotel that had “Model International Criminal Court Western Balkans” sign on it - just in case.

“Glavaš released from Bosnian jail”: <http://www.balkaninsight.com/en/article/glavas-released-from-bosnian-jail>

SUSTAINABILITY & FOLLOW UP

Follow-up projects

During six high school sessions that took place from March 2014 until February 2015, we had two open calls for follow-up projects which could be organized by schools that were participating in our sessions. Modest financial and organizational support would be granted, and all schools had multiple opportunities to contact our coordinators for help, questions or consultations. At the end, projects that applied were as following:

1. **“Meet the history – build the future”**, project organized by Construction-geodet school, Tuzla (Bosnia and Herzegovina) and School of economy and trade, Kraljevo (Serbia)

The idea of the project was to have two visits during which 18 high school students would be engaged (in each visit) + additional 40 students who would be in the city that was being visited. First part of the project is the visit of high school students from Tuzla to School of economy and trade in Kraljevo. Firstly they would have history and geography lecture, followed by a fieldtrip to Manastir Žiča which would be organized by the Kraljevo high school students. They would also present facts and history of the monument to their high school colleagues. The program also offers workshops which are dealing with stereotypes and prejudices created by Yugoslavian taboo history of war crimes, and intercultural evening during which students get familiar with the new culture, and present the culture of their local community. On the final day, they spend a day in school, getting familiar with the Serbian school system and the differences between Bosnian and Serbian lectures. They also visit couple of non-governmental organizations in Kraljevo, and participate in flash mob on that same day.

Second part of the project is the visit of Kraljevo high school students to Tuzla. The content of their trip remains the same: history lectures on the first day, fieldtrip to Slana Banja, intercultural evening (with a quiz during which Kraljevo students answer the questions about Bosnia, and students from Tuzla answer questions about Serbia). On the final day, they also participate in flash mob, but they also watch german movie called “Die Welle” (it is believed that the movie offers a great perspective on leadership skills which can be dangerous).

This project wasn’t funded by MICC WeB follow-up budget (the amount of money needed was too big for our budget). However, with the help of our coordinators, the project was submitted for a smaller local SHL contest. Unfortunately, they did not get the funding in the end.

2. **“Mini project: MICC WeB”**, project organized by high school students from Gymnasium Stjepan Ivšić, Orahovica (Croatia), high school from Jajce (Bosnia and Herzegovina) and high school from Jagodina (Serbia)

The event was organized in Jajce (Bosnia and Herzegovina), with high school kids from Orahovica, Jagodina and Jajce participating. It was lasting for three days: first day was reserved for MICC testimonials and presentations, so new participants who weren't a part of MICC before could get the opportunity to learn about MICC sessions. On this day they started with working on their arguments and cases for the following day, which started with the visit to Jajce, and then continued with debates regarding the cases which were simulated in our MICC sessions (Bikindi, Erdemović, Flick). On the last day, verdicts were delivered and evaluation made. Altogether, the event brought together 30 participants (5 teachers, 25 high school students).

This project was funded by our MICC WeB follow-up budget.

Article about the mini MICC WeB organized in Jajce appeared in the local newspaper:

<http://www.slatina.net/ucenici-ss-stjepan-ivsic-sudionici-radionica-o-ljudskim-pravima/>

3. **“Simulation of the work of International Criminal Court for Western Balkans”**, project organized by high school students from Economy & trade school, Bečej (Serbia)

The idea was to organize a mini MICC simulation, lasting for four days, bringing together 12 high school students who would represent four different municipalities (Zrenjanin, Temerin, Srbobran, Novi Bečej). Workshops delivered were as following: historical background on three different cases (Bikindi, Erdemović, Flick), preparation of their cases and verdicts, presentation of cases, reading of verdicts and press conference at the end.

Unfortunately, even though this project was funded by the MICC WeB budget, there were troubles with realization. There were two attempts to organize “mini MICC simulation” in Bečej. However, it was impossible to find interested high school students who were willing to participate. This is why at the end, the follow-up money for this session wasn't spent, but redirected with SHL coordination and approval.

4. **“MICC fieldtrip”**, organized by Electrotechnical school from Osijek and high school from Sarajevo

The idea of the project was to organize a fieldtrip from Sarajevo to Gradiška, and then to Osijek. Students would visit Electrotechnical school in Osijek and have an excursion

around the city. After Osijek, they would visit Vukovar (with Ovčara and the hospital relevant for the happenings of the war that took place there in the 90's). From Vukovar they would visit Srem, and then head back home to Sarajevo.

This project wasn't funded by the MICC WeB budget. Logistically we needed more information and confirmations (school from Osijek wasn't contacted at all, organization wasn't planned in details, the documentation for the financial reporting was missing...).

At the end, although we had great ideas and project descriptions, only one was realized at the end of the day. Due to the lack of interested students who would participate in such follow up activities (for example, school in Bečej), problems regarding the realization of the project (Sarajevo-Osijek collaboration) or budget that was too big for our possibilities (schools from Tuzla and Kraljevo), the follow-up funding was not spent as originally planned, but redirected.

LESSONS LEARNED:

1. It was too much to expect from teachers to find time in their schedules, on top of regular curriculum and extracurricular activities that they are managing (MICC WeB attracted the most active, dedicated teachers!), to construct well-planned mini projects, and to assume the responsibility for their implementation. Schools come with a particular set of constrictions and limitations, as well as rules, and and in some cases the work that has to be put into securing permits and approvals – is simply discouraging for teachers, even the most active ones.
2. Even though we emphasized follow up projects during the actual sessions (we even had a 1 hour joint session on ideas and concepts, prior to departures, on how we would make these projects happen) – there is more time needed within the coordination team, to make these projects a reality. In the current set up, too much was expected from the teachers, their own initiative – and we underestimated the burdens that the teachers are already coping with in their regular professional (and private) lives.

IMPORTANT NOTE:

Even though the planned follow up projects were not successful as intended, through Facebook and personal follow up emails we witnessed multiple reunions from various sessions, among both students and teachers. A particularly telling example is then teacher from Nis, Serbia – visited her colleague from Maglaj, Bosnia-Herzegovina (they met at the MICC WeB Zagreb high school session) – but they also organized a sports event day for

students from both countries. This was done without MICC team involvement or support – and yet it was a successful cooperation that continues to this day.

Another example of this spontaneous follow up or ripple effect of MICC WeB also happened during the university session in Sarajevo: we were thrilled to discover that participants who met each other at MICC WeB University session in Sarajevo, from all three countries – made a political blog that offers analysis about current political situation in the world, with special focus on the region of Western Balkans: <http://politikant.net/> ; <https://www.facebook.com/politikant>



With this start-up idea in its infancy, but slowly building on its potential, we believe that it stands as proof that MICC WeB leads to cooperation between students in the region, and also points out the fact that many other ideas can be brought to light if we have the opportunity to work with youth in the Balkans.

MICC Training of trainers – Zagreb, Croatia

July, 2015

	Name	Faculty / Organisation	City / Country	Sex	Role
1	Aleksandar Milanović	Faculty of Law	Belgrade, Serbia	M	Legal track
2	Irma Balta	Humanity in Action	Sarajevo, Bosnia & Herzegovina	F	Legal track
3	Zoran Balta	Humanity in Action	Sarajevo, Bosnia & Herzegovina	M	PRESS track
4	Arnesa Dževahirić	Faculty of political sciences	Sarajevo, Bosnia & Herzegovina	F	PRESS track
5	Arnela Maglić	Faculty of Law	Zenica, Bosnia & Herzegovina	F	Legal track
6	Neira Fišo	Faculty of Law	Sarajevo, Bosnia & Herzegovina	F	Legal track
7	Armela Ramić	Faculty of Law	Sarajevo, Bosnia & Herzegovina	F	Legal track
8	Fuad Avdagić	Faculty of Law	Sarajevo, Bosnia & Herzegovina	M	Legal track
9	Amar Konjhodžić	Faculty of Law	Sarajevo, Bosnia & Herzegovina	M	Legal track
10	Rijad Selimbegović	Faculty of Law	Sarajevo, Bosnia & Herzegovina	M	Legal track
11	Martina Anišić	Academy of Arts	Zagreb, Croatia	F	PRESS track
12	Jeneta Šabić	Faculty of Law	Zenica, Bosnia & Herzegovina	F	Legal track
13	Ibrahim Begić	Faculty of political sciences	Sarajevo, Bosnia & Herzegovina	M	HR track
14	Edo Salković	Geodesy school	Tuzla, Bosnia & Herzegovina	M	HR track
15	Martin Pantović	Economics-trade school	Kraljevo, Serbia	M	HR track
16	Petra Radić	XVI. Gymnasium	Zagreb, Croatia	F	HR track
17	Milan Vignjević	Otvorena komunikacija	Serbia	M	HR track/ PRESS track
18	Stela Braje	HERMES	Croatia	F	Coordinator
19	Maja Nenadović	HERMES	Croatia	F	Human rights trainer
20	Maid Konjhodžić	Humanity in Action	Bosnia&Herzegovina	M	Legal trainer
21	Vanja Obad	/	Croatia	M	Press Trainer
22	Maida Omerćehajić	Humanity in Action	Bosnia & Herzegovina	F	Assistant legal trainer



In July 2015, we opened a Call for Applications, and a select group of previous MICC participants (both high school and university) came to Zagreb for a two day Training of Trainers. We decided this was a necessary step to ensure the sustainability of the project, since during the 2 years long MICC WeB, we already started suffering from our initial trainers pool 'growing up' – they were getting full time employment after graduating from university, and we could no longer count on their availability for the sessions.

The Training of Trainers was conducted in three tracks, Legal, Press and Human Rights/Teacher Education. The knowledge and experiences transfer ran smoothly, and the participants as well as trainers walked away with a renewed motivation and commitment to continuing MICC WeB sessions in the future.

Two new members of the Human Rights training team, Martin and Edo, even got to apply their new training skills over the summer – in August, at a Youth Peacebuilding Conference in Tuzla in Bosnia-Herzegovina, they taught the two standard MICC WeB Human Rights Education modules, i.e. workshops using Free2Choose human rights video debate methodology, and the 'Zasto ratujemo?' (History and Identity De/Construction) workshop. Even though most of their participants in these workshops were older than them (Martin and Edo just finished high school – and they met at the MICC WeB Mostar session, and became best friends as result of it), the junior trainers did their job well and were commended by the conference organizers for their performance.

EPILOGUE

One of the things that are hardest to evaluate in a project of this type, are its most lasting, most relevant results:

- the friendships that were born as result of meeting, talking and working together at one of the MICC WeB sessions;
- the stereotypes that were dispelled or prejudices that disappeared as result of our time together;
- the increased advocacy and activism in the direction of regional cooperation, reconciliation and understanding, and away from nationalism, division, intolerance.

Thanks to Facebook, we were able to witness the long lasting relationships and friendships that were formed, that included visits to each other's countries and homes.

Thanks to our ongoing contact with the participants, we were able to hear deeply personal stories about families torn apart during the war, and the topic of war either treated as taboo or being approached only through the standard black-or-white prism that allows no dissent.

Working on all the sessions was uniquely rewarding, as each group that came together generated a special dynamic of its own. As trainers and organizers in the sessions, we were supposed to be 'immune' to witnessing this – but the hugging, tears and genuine sorrow displayed during the goodbyes always touched us, because it was a proof that we did something right during the week – and that the emotional impact of our work and socializing would last well beyond the time we spent together.

The work does not finish now – reaffirmed by the MICC WeB nine sessions organized with the SHL help, we are committed to secure additional funding and to continue with the MICC WeB story. We hope to be able to bring even more of the countries from the region together, to spread our WeB further.

While the work with our students and teachers was motivating to the core – the political situation in the region continued to demotivate and jeopardize our efforts. Squabbles, intolerance and nationalism are still present, and political as well as public refusal to face history and own up to war crimes and crimes against humanity are still mired in denial. This means that our work is not done.

It was an honour to work on this project, and we thank the SHL for recognizing its potential and for allowing us to be the ones to realize it.

- ***The MICC WeB Organizers & Trainers team***

ABOUT IMPLEMENTING ORGANIZATIONS

Open Communication (Serbia)



Open Communication (OK) is a non-profit NGO based in Belgrade, Serbia. It was founded in November 1997. OK is an academic debate network - established as an organization which promotes civic discourse, non-violent communication, critical thinking and the use of parliamentary debate as an educational tool. As an NGO that brings together people from different professional backgrounds, OK has the goal of using non-formal education methods to teach about history, culture of dialogue and engage with discrimination and prejudice in society. Open communication has an active, ongoing annual debate program on three levels, and working currently on 3 Universities in Serbia.

Open Communication promotes and teaches:

- Non-violent dialogue;
- Argumentation – arguments development, contextualization, and rebuttal;
- Critical thinking;
- Public speaking;
- Interactive learning;
- Classroom involvement;
- Event organization & hosting.
- High School and University debate formats;
- Applied debate.

Our largest projects:

- MICC WeB – Model of International Criminal Court for Western Balkans (www.miccweb.org);
- In cooperation with HERMES, HiA, funded by Schuler Helfen Leben;
- HIP - Historija-Istorija-Povijest - in cooperation with HERMES, Anne Frank House;
- European school of debate – in cooperation with EU Info Center;
- Open University – in cooperation with Open Society Institute.
- Summer Debate Camp;
- Belgrade Open – annual international debate tournament.

Our partners and donors:

- Schuler Helfen Leben, Germany;
- HERMES, Croatia;
- MOF, Macedonia;

- EU Info Center, Serbia;
- OSCE Mission to Serbia;
- Balkan Trust for Democracy, Serbia;
- Open Society Institute, Serbia;
- Open Society Foundation, USA;
- US Embassy in Belgrade, Serbia;
- Anne Frank House, the Netherlands;
- Humanity in Action, Bosnia and Herzegovina;
- Kreisau Initiative, Germany.

<http://www.ok.org.rs>

info@ok.org.rs

Phone: +381 60 72 000 87

Humanity in Action (Bosnia-Herzegovina)



Humanity in Action Bosnia and Herzegovina (BiH) is an educational organization that strives to build a global network of students and young professionals committed to promoting human rights, diversity and active citizenship. In Bosnia and Herzegovina, we particularly focus on promoting reconciliation and rebuilding social trust among deeply divided ethnic and religious groups. Since 2005, Humanity in Action has been engaged in building a multiethnic network of young people in Bosnia and Herzegovina who are committed to strengthening the role of civil society in their local communities.

Humanity in Action BiH operates within a network of affiliate organizations located in Denmark, France, Germany, the Netherlands, Poland and the United States working with the aim to install the values of human dignity and moral responsibility for the protection of rights of minorities in a new generation of social, cultural and political leaders, mainly by:

- Engaging student leaders in histories of resistance to institutionalized violations of minority rights in democratic countries;
- Promoting the growth and development of young professionals dedicated to protecting human dignity and the rights of minorities;
- Building a multi-national, intergenerational network of present and emerging leaders in diverse professional fields who share these commitments.

To this date, Humanity in Action invited nearly 80 outstanding Bosnian young men and women representing all of local ethnic communities to participate in its international fellowship programs. Humanity in Action BiH has developed an active alumni association in the country that works to develop on-the-ground initiatives to promote the aforementioned goals.

Since 2011, we have officially been leading and cooperating on the following projects:

- ENCOURAGING DEMOCRATIC VALUES AND ACTIVE CITIZENSHIP AMONG YOUTH, financially supported by National Endowment for Democracy NED (USA), aimed at comprehensive process of education and skills development of 45 young

Bosnians and Herzegovinians, for active participation in democratic life and implementation of their rights and obligations in society. This year marks the completion of the third successful cycle of this project, and the fourth educational sequence is in the final stage of preparation and ready to commence in October 2015.

- Humanity in Action BiH has been partner of the Forum ZfD (Ziviler Friedensdienst) in BiH on two projects: Memory in Motion (Training on using pedagogical tools to deal with historic events from former Yugoslavia through the analysis of monuments) and a youth event in Tuzla in August 2015 (250 youth gathered to discuss civil resistance).

<http://www.humanityinaction.org>

bosnia@humanityinaction.org

Phone: +387 33 218 281

HERMES (Croatia)



HRVATSKA EDUKACIJSKA I RAZVOJNA MREŽA ZA EVOLUCIJU SPORAZUMIJEVANJA
[Croatian Education and Development Network for the Evolution of Communication]

As an NGO that brings together people from different professional backgrounds, HERMES has the goal of using non-formal education methods to teach about history, promote human rights and engage with discrimination and prejudice in society.

The mission of HERMES is education for democratic citizenship, through developing and applying innovative (non-formal) educational programs with a view to promoting non-violent communication methods such as structured and critical thinking, active listening and radical empathy as conflict resolution/prevention tools. Our activities and projects are based on:

- Teaching, improving and developing (verbal and non-verbal) communication skills;
- Using advanced communication methods - active listening, structured & critical thinking as means of effective democratic deliberation and participation;
- Fostering out-of-the-box thinking and creative solutions for team and organizational patterns of miscommunication;
- Promoting 'inter-standing' or radical empathy and creative expression, as a conflict prevention and resolution tool;
- Empowering socially disadvantaged, vulnerable, marginalized groups by teaching 'rhetorical self-defense' - the use of debating skills & methods for advocacy purposes.

Our largest contributions are:

- "Historija, Istorija, Povijest – Lessons for Today", EU-funded action in partnership with the Anne Frank House, implemented in Croatia, Bosnia-Herzegovina, Serbia and Macedonia, whose goal is to raise awareness and encourage discussion about the recent history of nationalism, exclusion, prejudice, discrimination in the Western Balkans region and promote debate and dialogue on their common past;
- "History for Understanding", EU-funded action bringing the Anne Frank – History for Today, and "Free2Choose" workshops to thousands of students throughout Croatia;
- Model International Criminal Court Western Balkans (MICC WeB), SHL-funded project in cooperation with partners from Serbia and Bosnia-Herzegovina that

raises awareness on human rights and crimes against humanity among high school students from the region;

- Model European Union Zagreb (MEUZ), university students project aimed at enhancing the understanding of European Union structures and procedures among young people in Croatia and other European Union member states through simulation of EU Parliament proceedings;
- Betzavta workshops, done in cooperation with Kreisau Initiative from Germany and MELEM foundation from Denmark, offering an innovative method for educating about democracy and conflict resolution.

We strive to achieve this goal through both our own projects as well as cooperation with a number of partner organizations:

- Anne Frank House, the Netherlands;
- Kreisau Initiative, Germany;
- Open Communication, Serbia;
- Humanity in Action, Bosnia-Herzegovina;
- MELEM, Denmark;
- Za in Proti, Slovenia.

<http://www.hermes-communiaction.hr>

hermes.communiaction@gmail.com

Phone: +385 91 250 61 51